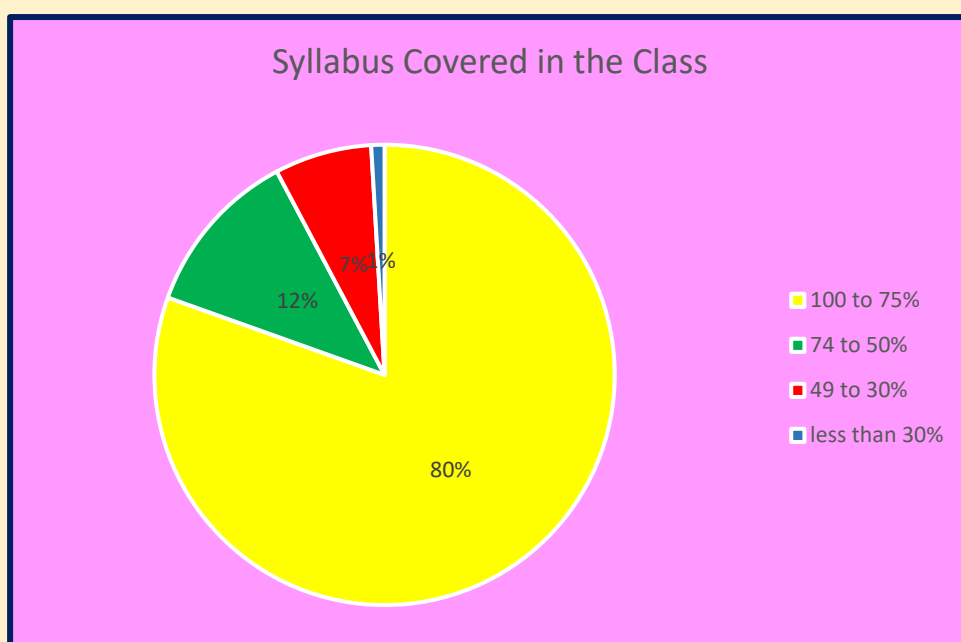


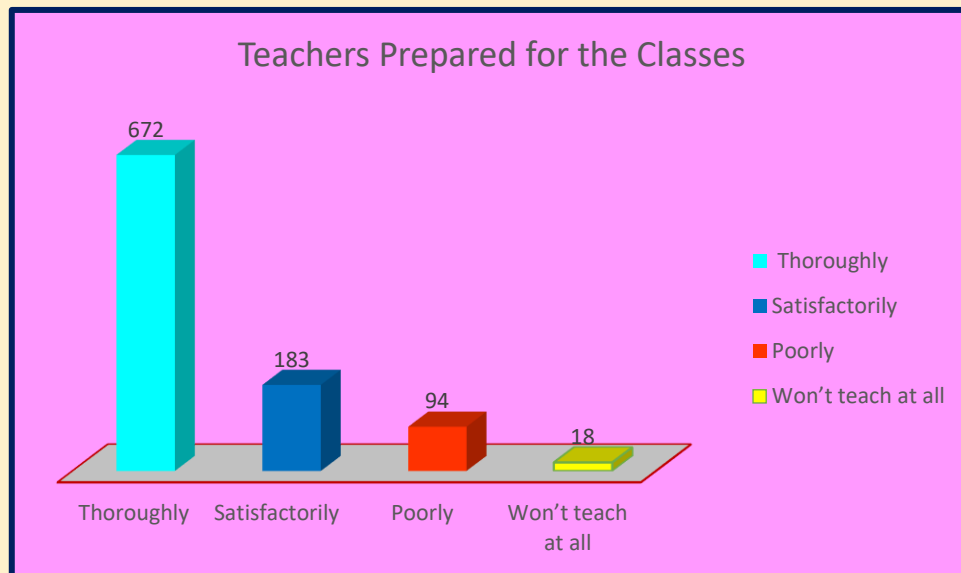
ANALYSIS AND ACTION TAKEN ON STUDENTS FEEDBACK REPORT- 2020-21

The Students' Feedback on curriculum and teaching-learning process of Asmita college of arts and commerce for women, self-financing Bsc IT and CS is designed to get formative feedback from students that can be used towards the improvements in the quality of course delivery by Teachers as well as student learning experiences. For the Academic Session 2020-2021, students feedback received from 967 students of Asmita college on various aspects of the teaching-learning process.

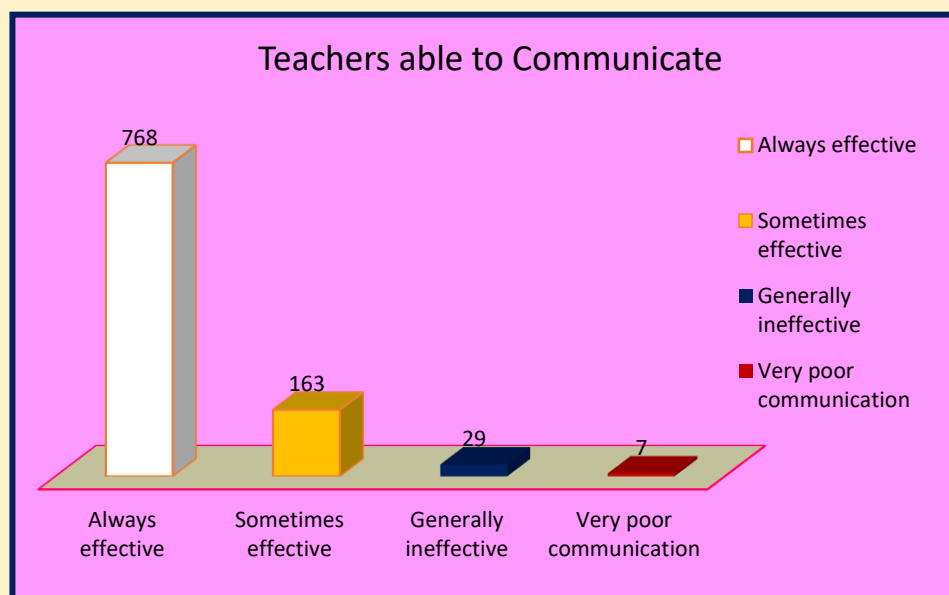
The students' responses on the teaching-learning process was collected and analysed as follows:



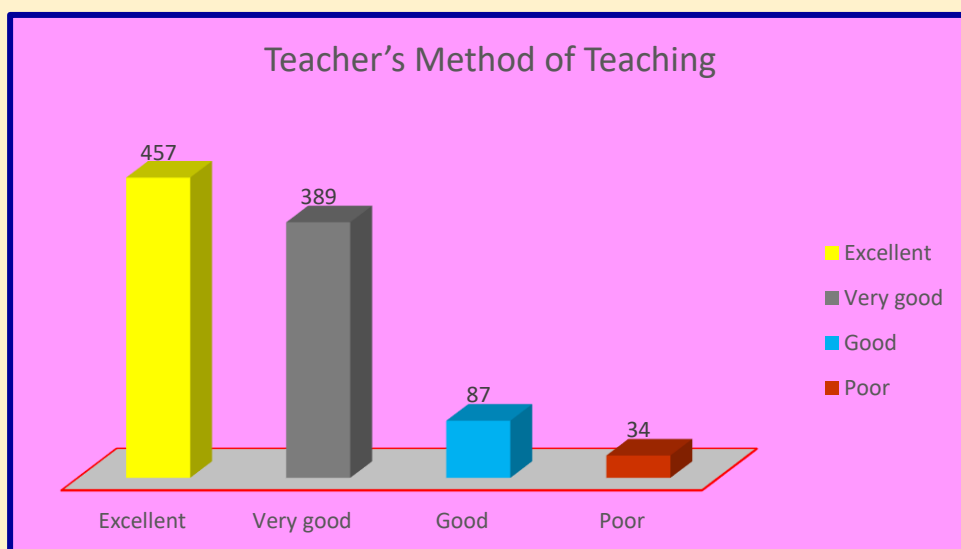
The chart explains regarding the syllabus covered in the class, the majority of students (80.45%) were of the opinion that 75-100% of the syllabus was covered in the class whereas 11.78 % responded syllabus covered between 74 to 50%. It was decided to interact with the students



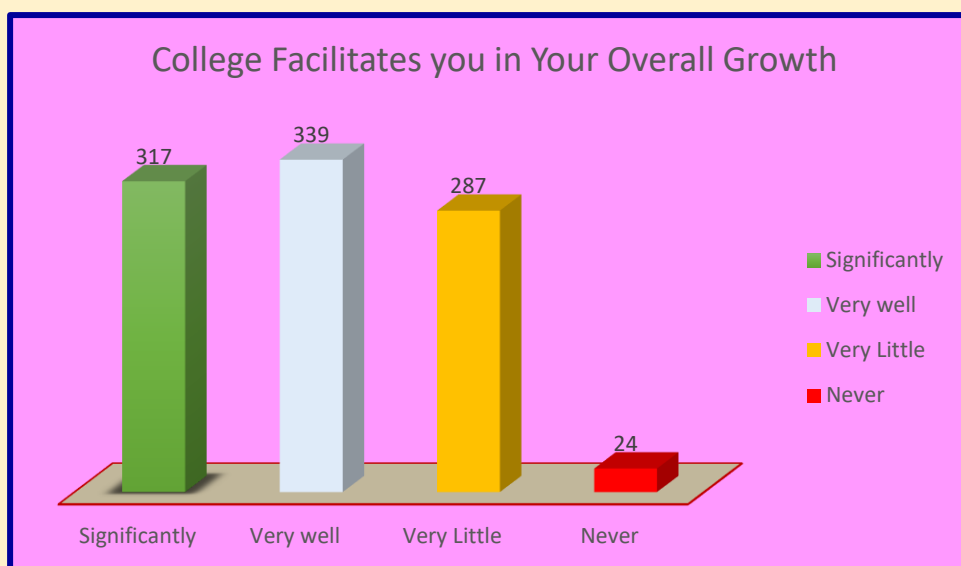
The chart explains about the teachers prepared thoroughly for the classes was said by 69.49 % and. 18.92% of them had an opinion that the teacher's preparation was satisfactory for Online/offline classes.



The chart explains the responses of the students on teachers communication skills. It was found that 79.42% students have said that teachers communication skills are effective, 16.85% students feel are sometimes effective. Majority of the students think that the teachers' communication with the students is always effective. Teachers should continue the same communication policy which is much needed in the Covid pandemic lockdown.

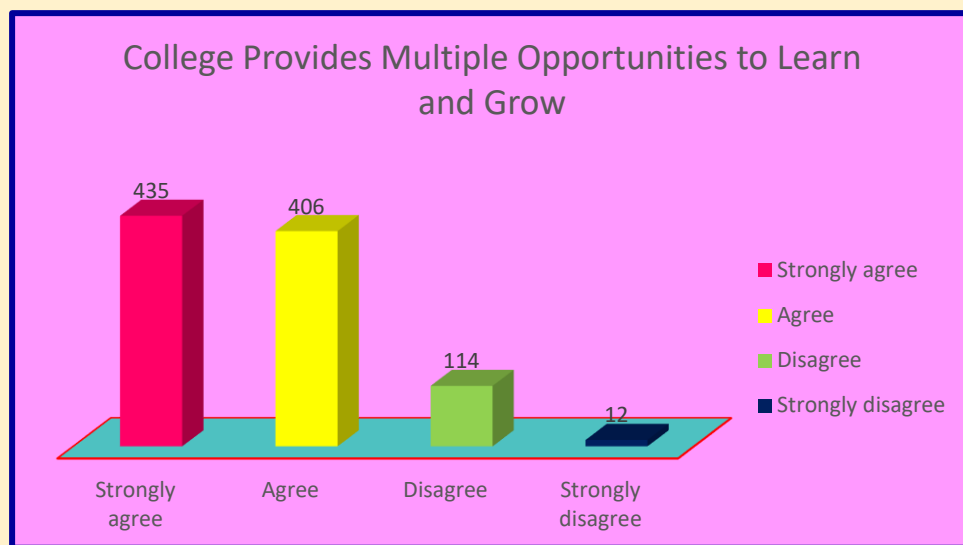


Only (3.51%) of the students think that the teacher's method of teaching is poor but the remaining majority of students feel that it is excellent (47.25%), very good (40.22%), and Good (8.99%). More advanced teaching techniques should be learned.

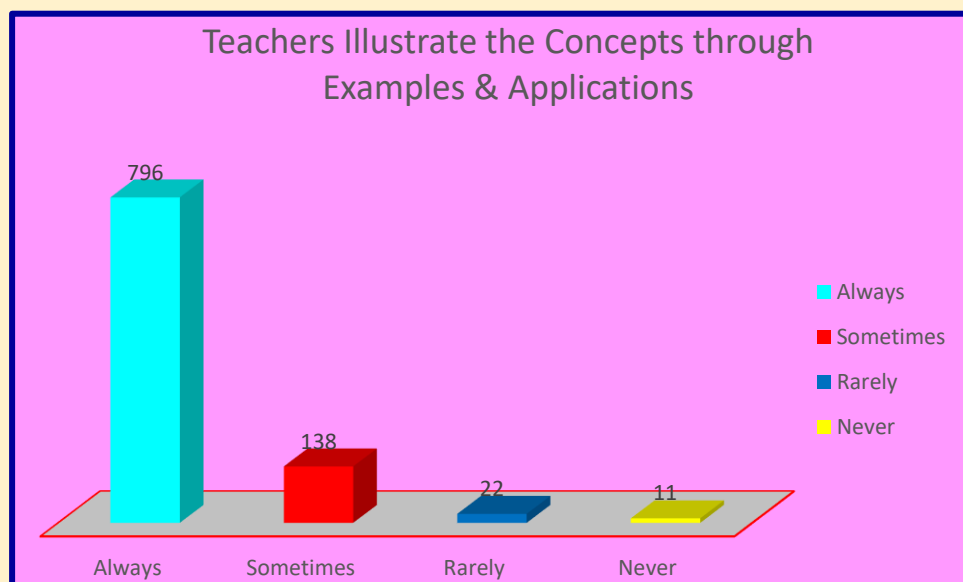


The teaching and guiding process facilitates for overall growth significantly and very well around 68% feel. As part of strengthening the co-curricular activities, with the guidance of the Principal, the conduct of cultural, and sports competitions. Department activities and conferences facilitate the expressions of varied talents inherent in students, taking into consideration the individual

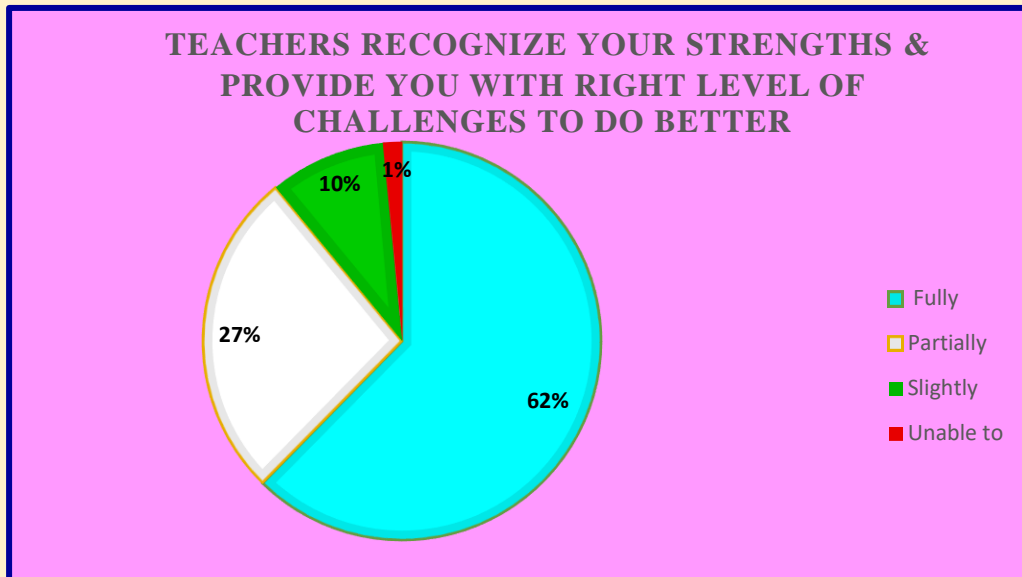
differences in abilities and aptitude, should be given due consideration after covid pandemic situation.



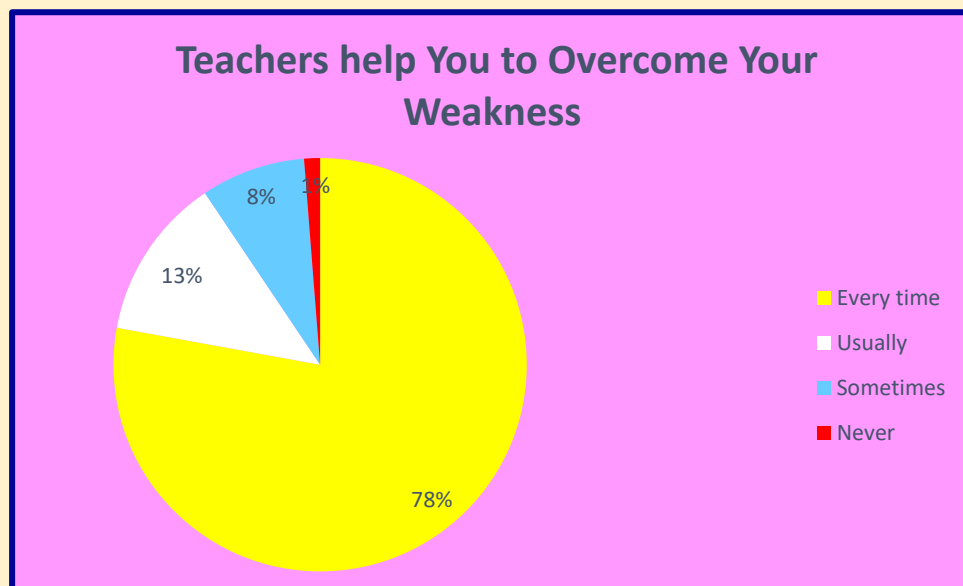
Majority students strongly agree (44.98%) and agree(41.99%) that College provides multiple opportunities to learn and grow. More encouragement for intercollegiate and university level need to be focused.



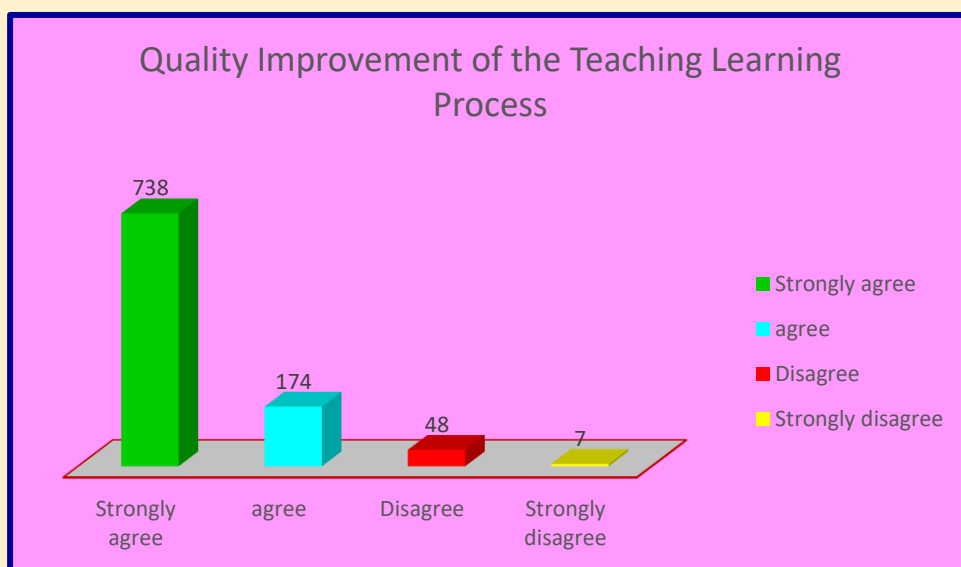
Except 1.14% students remaining all students feel that teacher is teaching with illustrations through examples and applications. ICT enabled classroom and smart classroom will enrich this experience more.



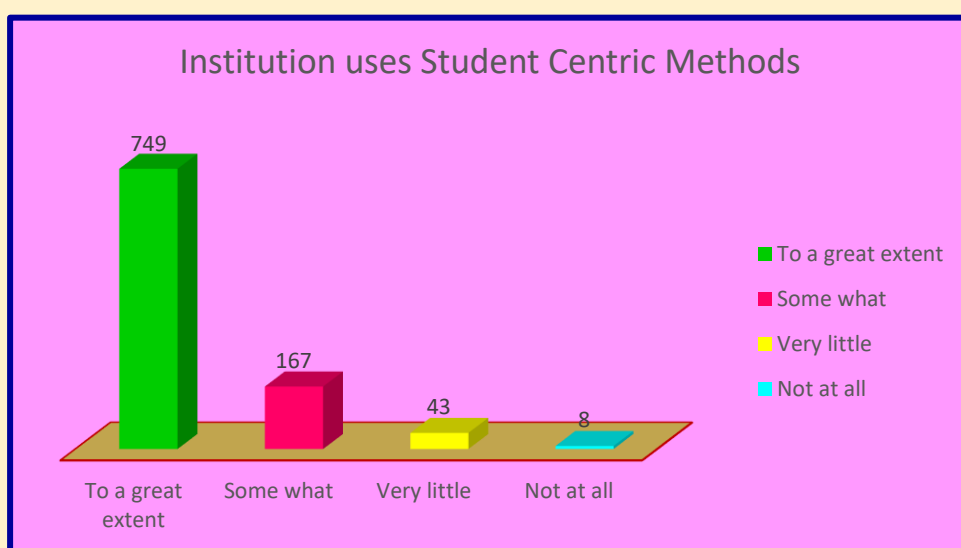
Strengths of students are recognized by the teacher and the right direction is given to do better is agreed by the majority 62.36% students and partially by 26.68%.



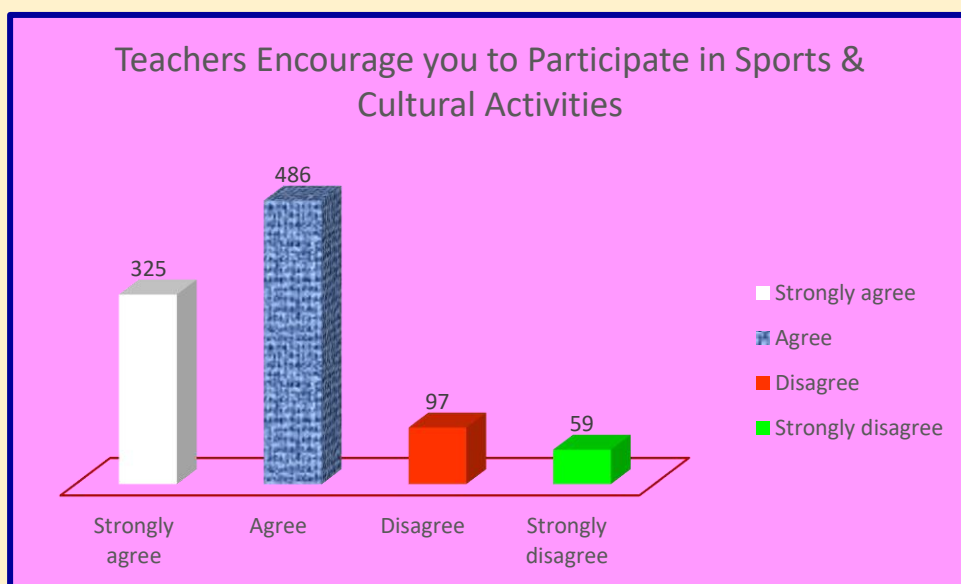
Teachers do counselling and guide well and arrange a number of mental health-related workshops help to find out and overcome the weaknesses of the students always 77.87% students responded but only very few students feel only sometimes or never teachers help to find weaknesses. Mentor mentee system helps a lot to understand and guide on the problems of the student.



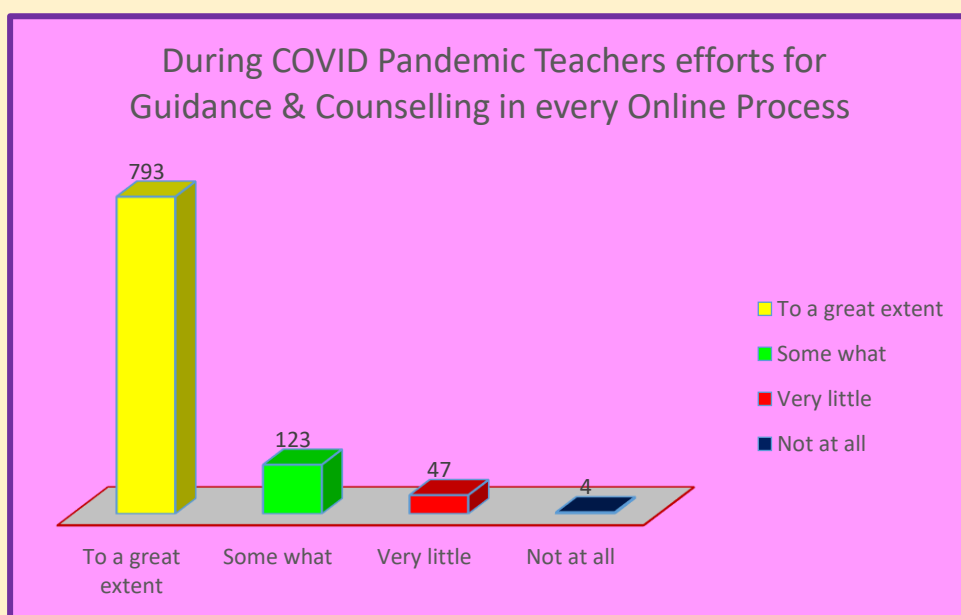
Continuous quality improvement is made in the teaching learning process this strongly agreed by 76.32% students. Institution continuously take efforts for quality improvement by number of student centric activities.



To enrich Teaching-learning experience, the institution uses participative, problem-solving student-centric methods to a great extent is shared by 77.46% .students This is good outcome of student-centric methods, however, around 0.83% students do not agree with the same. Teaching faculty along with effective class room teaching should organise more field visits and project works for giving exposure to the students.

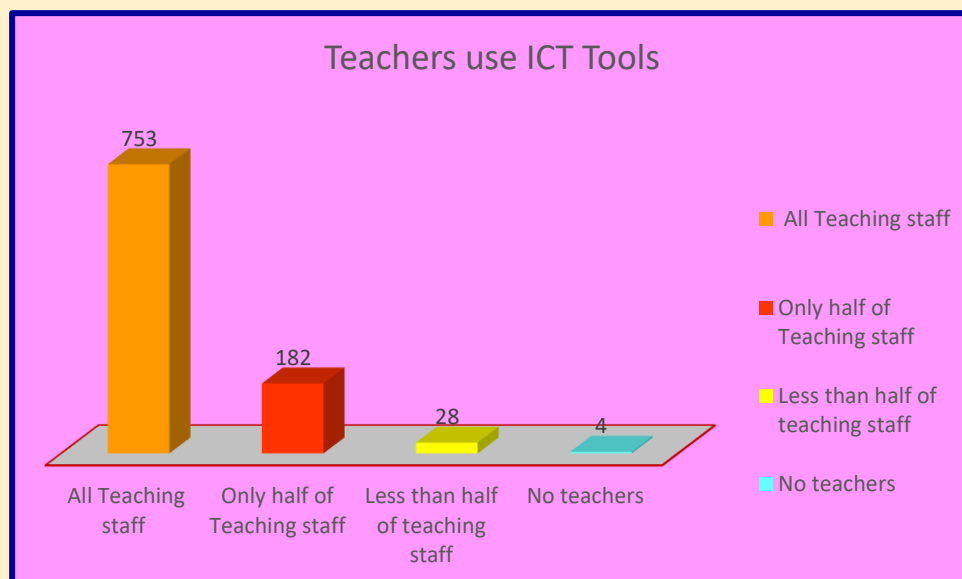


Teacher's encourage to participate in the cultural and sports activities is strongly agreed by the(33.60%) students and disagreed by around 17% students.

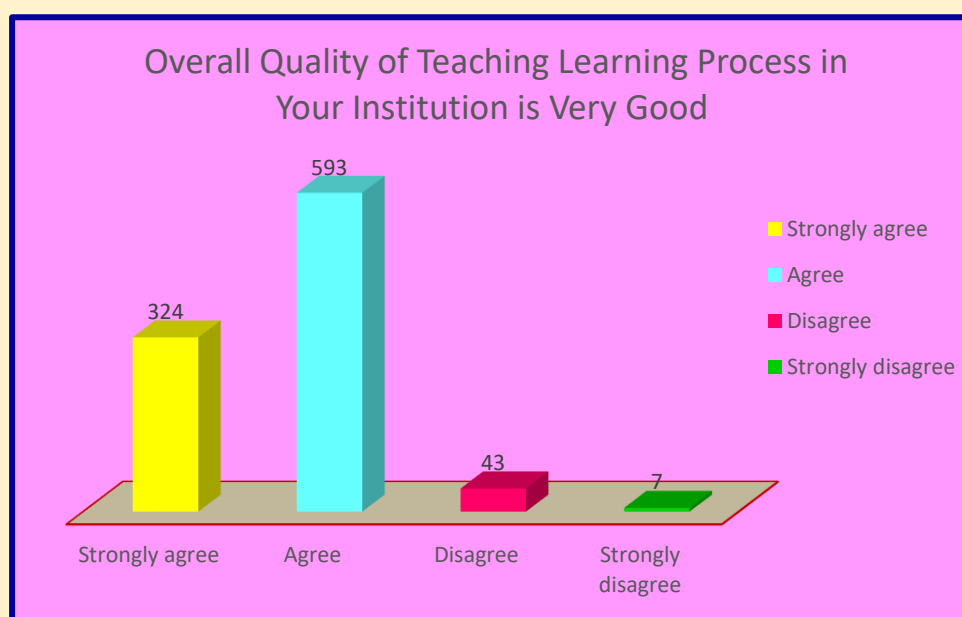


During Covid pandemic, because of lockdown colleges were closed as per Government circulars. In such situation students were in touch through Whatsapp group. From Morning till whole day all teachers as per the class in charge ship, were talking online and helped the students. From admission, teaching learning process, Examinations, notices, students doubts, all has been done efficiently by

the teachers during Covid Pandemic was agreed by around 94% From admission teaching-learning process, which is a big acknowledgment.



More than half of the students have experienced use of ICT tools in the classes. More thrust in this count is necessary by majority of the teachers. All Teachers use ICT tools, the students have strong opinions and majority 94% agreed that all teachers are using ICT.



The overall quality of teaching learning process is very good is agreed by the majority of 61.32% students and 33.50 % strongly agree.

In the general observations, students appreciated teachers' personal touch, their good teaching and are always supportive during the covid situation. Skill enhancement courses not conducted due to covid norms.

The Feedback report will be placed before the governing body for improvement of Teaching learning process and to focus on the areas where the improvement is needed.