

UNIVERSITY OF MUMBAI
No. UG/26 of 2016-17

CIRCULAR:-

A reference is invited to the Syllabi relating to the B. A. degree course vide this office Circular No.UG/159 of 2011 dated 20th June, 2011 and the Principals of affiliated Colleges in Arts Colleges are hereby informed that the recommendation made by Board of Studies in History & Archaeology at its meeting held on 25th May, 2016 has been accepted by the Academic Council at its meeting held on 24th June, 2016 vide item No. 4.21 and that in accordance therewith, the revised syllabus as per the **Choice Based Credit System** for the **F.Y.B.A. in History & Archaeology (Sem.I & II)**, which is available on the University's web site (www.mu.ac.in) and that the same has been brought into force with effect from the academic year 2016-17.

MUMBAI - 400 032
October, 2016

[Signature]
(Dr.M.A.Khan)
REGISTRAR

To,

The Principals of affiliated Colleges in Arts.

A.C/4.21/24/06/2016

No. UG/26 -A of 2016-17

MUMBAI-400 032 25th October, 2016

Copy forwarded with compliments for information to:-

- 1) The Dean, Faculty of Arts,
- 2) The Chairman, Board of Studies in History,
- 3) The Director, Board of College and University Development,
- 4) The Controller of Examinations,
- 5) The Co-Ordinator, University Computerization Centre.
- 6) The Professor-cum-Director, Institute of Distance and Open Learning (IDOL)

[Signature]
(Dr.M.A.Khan)
REGISTRAR

PTO...



[Signature]

Principal

Asmita College of Arts & Comm. For Women
Vikhroli (E), Mumbai - 83.

AC 24/06/2016

Item no.4.21

UNIVERSITY OF MUMBAI



Revised syllabus for Sem I and II

Program: B. A.

Course: History & Archaeology

(Choice Based Credit System with effect from the Academic year 2016-17)



M. Vaid

Principal

*Asmita College of Arts & Comm. For Women
Vile Parle (E), Mumbai - 40.*

F.Y.B.A. (History)
History of Modern India (1857-1947)
Semester - I

Objectives:-

The course is designed to make the student aware about the making of modern India and the struggle for independence.

Module I: Growth of Political Awakening

- (a) Revolt of 1857 – Causes and Consequences
- (b) Contribution of the Provincial Associations
- (c) Foundation of Indian National Congress.

Module II: Trends in Indian Nationalism

- (a) Moderates
- (b) Extremists
- (c) Revolutionary Nationalists

Module III: Gandhian Movements

- (a) Non Co-operation Movement
- (b) Civil Disobedience Movement
- (c) Quit India Movement

Module IV: Towards Independence and Partition

- (a) The Indian Act of 1935
- (b) Attempts to Resolve the Constitutional Deadlock -The Cripps Mission, The Cabinet Mission and the Mountbatten Plan
- (c) Indian Independence Act and Partition



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Semester –II
History of Modern India: Society and Economy.

Module I: Socio Religious Reform Movements: Reforms and Revival

- (a) Brahmo Samaj, Arya Samaj and Ramakrishna Mission
- (b) Satyashodhak Samaj, Aligarh movement and Singh Sabha Movement.
- (c) Impact of Reform Movements

Module II: Education, Press and Transport

- (a) Introduction of Western Education and its Impact
- (b) Development of Press
- (c) Transport and Communications

Module III: Impact of the British Rule on Indian Economy.

- (a) Revenue Settlements, Commercialisation of Agriculture
- (b) Drain Theory
- (c) Deindustrialisation and Growth of Large Scale Industry

Module IV: Nationalism and Social Groups: interfaces.

- (a) Women
- (b) Dalits
- (c) Peasants and Tribals



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UNIVERSITY OF MUMBAI

No. UG/22 of 2016-17

CIRCULAR:-


A reference is invited to the Syllabi relating to the B. A. degree course vide this office Circular No.UG/176 of 2011 dated 20th June, 2011 and the Principals of affiliated Colleges in Arts are hereby informed that the recommendation made by Board of Studies in Politics at its meeting held on 25th May, 2016 has been accepted by the Academic Council at its meeting held on 24th June, 2016 vide item No. 4.23 and that in accordance therewith, the revised syllabus as per the Choice Based Credit System for the F.Y.B.A (Politics) (Sem. I & II), which is available on the University's web site (www.mu.ac.in) and that the same has been brought into force with effect from the academic year 2016-17.

MUMBAI - 400 032

October, 2016

To,

The Principals of affiliated Colleges in Arts.


(Dr.M.A.Khan)
REGISTRAR

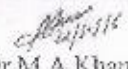
A.C/4.23/24/06/2016

No. UG/22 -A of 2016-17

MUMBAI-400 032 25 October, 2016

Copy forwarded with compliments for information to:-

- 1) The Dean, Faculty of Arts,
- 2) The Chairperson, Board of Studies in Politics,
- 3) The Director, Board of College and University Development,
- 4) The Controller of Examinations,
- 5) The Professor-cum-Director, Institute of Distance and Opening Learning,
- 6) The Co-Ordinator, University Computerization Centre.


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AC 24-06-2016

Item No. 4.23



University of Mumbai

BACHELOR OF ARTS

FYBA - POLITICS PAPER I

REVISED SYLLABUS

AS PER CHOICE BASED CREDIT SYSTEM (CBCS)
(TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2016-17)



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REVISED SYLLABUS
AS PER CHOICE BASED CREDIT SYSTEM (CBCS)
(TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2016-17)

FYBA
POLITICS PAPER I

SEMESTER I
TITLE: INDIAN POLITICAL SYSTEM

SUB-TITLE: THE CONSTITUTIONAL FRAMEWORK

- 1. INTRODUCTION TO THE CONSTITUTION** (12)
 - 1.1 BRIEF HISTORY OF THE MAKING OF CONSTITUTION
 - 1.2 PREMABLE
 - 1.3 BASIC FEATURES
- 2. CITIZENS AND THE CONSTITUTION** (11)
 - 2.1 FUNDAMENTAL RIGHTS – ARTS 14 TO 19
 - 2.2 FUNDAMENTAL RIGHTS –ARTS- 20 TO 32
 - 2.3 DIRECTIVE PRINCIPLES OF STATE POLICY
- 3. LEGISLATURE AND JUDICIARY** (11)
 - 3.1 PARLIAMENT
 - 3.2 JUDICIAL SYSTEM – ORIGINAL AND WRIT JURISDICTION
 - 3.3 JUDICIAL ACTIVISM
- 4. EXECUTIVE** (11)
 - 4.1 UNION EXECUTIVE - THE PRESIDENT
 - 4.2 PRIME MINISTER AND COUNCIL OF MINISTERS
 - 4.3 LOCAL SELF-GOVERNMENT – 73rd, 74th AMENDMENTS AND THEIR IMPLEMENTATION

SUGGESTED READINGS:

1. Basu, Durga Das, Introduction to the Constitution of India, Lexis Nexis, 2012.
2. Laxmikant, M, Indian Polity, TMH, 2015.
3. Laxmikant, M., Governance in India, TMH, 2015.
4. Pylee, M. V., An Introduction to the Constitution of India, Vikas Publishing, 2008.
5. Sharma, Brij Kishore, Introduction to the Constitution of India, PHI Learning, 2009.
6. क्षीरसागर, के. श्री., भारतीयराज्यव्यवस्था, विद्याप्रकाशन.
7. घांग्रेकर, चिं. ग., भारतीयराज्यघटना, श्रीमंगेशप्रकाशन, २००१.
8. जाधव, तुकाराम, आणिशिरापुरकर, महेश, भारतीयराज्यघटनाव्यवस्थात्मकप्रक्रिया, युनिकअकादमी, २०१४.

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SEMESTER II
SUB-TITLE: INDIAN POLITICAL PROCESS

1. **CHANGING NATURE OF FEDERAL SYSTEM** (11)
 - 1.1 CENTRE-STATE RELATIONS WITH REFERENCE TO FISCAL AND EMERGENCY POWERS.
 - 1.2 DEMAND FOR GREATER AUTONOMY
 - 1.3 CHANGING DYNAMICS OF CENTRE-STATE RELATIONS
2. **PARTY POLITICS AND ELECTIONS**
 - 2.1 NATIONAL PARTIES - FEATURES
 - 2.2 REGIONAL PARTIES – CHARACTERISTICS
 - 2.3 ANALYSIS OF ELECTORAL PERFORMANCE OF NATIONAL AND REGIONAL PARTIES SINCE 1989.
3. **SOCIAL DYNAMICS** (11)
 - 3.1 CASTE (WITH REFERENCE TO RESERVATION)
 - 3.2 RELIGION (WITH REFERENCE TO COMMUNALISM)
 - 3.3 GENDER (WITH REFERENCE TO POLITICAL PARTICIPATION)
4. **CHALLENGES TO NATIONAL SECURITY** (12)
 - 4.1 CRIMINALISATION OF POLITICS
 - 4.2 INTERNAL THREATS TO SECURITY (WITH REFERENCE TO NAXALISM AND INSURGENCY)
 - 4.3 GLOBAL TERRORISM

SUGGESTED READINGS:

1. Abbas, H., Kumar, Ranjay, and Alam, Mohammad Aftab, Indian Government and Politics, Pearson, 2011.
2. Chakravarty, Bidyut, and Pande, Rajendra Kumar, Indian Government and Politics, Sage Publications, 2008.
3. Chandoke, Neera, and Priyadarshi, Praveen, Contemporary India, Pearson, 2009.
4. Ghosh, Peu, Indian Government and Politics, PHI, 2012.
5. Jayal, Nirja G., and Mehta, BhanuPratap, The Oxford Companion to Politics in India, OUP, 2011.
6. Jha, Pravin Kumar, Indian Politics in Comparative Perspective, Pearson, 2012.
7. Paranjpe, Shrikant, India's Internal Security: Issues and Perspectives, Kalinga Publications, 2009.
8. Singh, M. P., and Saxena, Rekha, Indian Politics, PHI, 2011.
9. कुलकर्णीबी. वाय., भारतीयशासनआणिराजकारण, विद्याप्रकाशन, २००८.
10. पाटील, बी. बी., भारतीयशासनआणिराजकारण, फडकेप्रकाशन, २०१०.
11. पाटीलव्ही. बी., भारतीयराज्यव्यवस्था, के. सागर, २०११.
12. पित्रे, शशिकान्त, डोमेलतेकारगिल, राजहंसप्रकाशन, २०००.
13. भुरे, रश्मी, शांततेच्याशोधातकाश्मिरावरण, श्रीविद्याप्रकाशन, २००९.



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Vikhroli (E), Mumbai - 83.

UNIVERSITY OF MUMBAI
No. UG/91 of 2016-17

CIRCULAR:-

A reference is invited to the Syllabi relating to the B. A. degree course vide this office Circular No.UG/160 of 2011 dated 20th June, 2011 and the Principals of affiliated Colleges in Arts are hereby informed that the recommendation made by Board of Studies in Marathi at its meeting held on 25th May, 2016 has been accepted by the Academic Council at its meeting held on 24th June, 2016 vide item No. 4.42 and that in accordance therewith, the revised syllabus as per the **Choice Based Credit System** for the F.Y.B.A Marathi (Compulsory) (Sem. I & II), which is available on the University's web site (www.mu.ac.in) and that the same has been brought into force with effect from the academic year 2016-17.

MUMBAI -- 400 032

October, 2016

To,

The Principals of affiliated Colleges in Arts.

A.C/4.42/14/06/2016

No. UG/91 -A of 2016-17

MUMBAI-400 032 25th October, 2016

Copy forwarded with compliments for information to:-

- 1) The Dean, Faculty of Arts,
- 2) The Chairperson, Board of Studies in Marathi,
- 3) The Director, Board of College and University Development,
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- 5) The Professor-cum-Director, Institute of Distance and Opening Learning,
- 6) The Co-Ordinator, University Computerization Centre.

(Dr.M.A.Khan)
REGISTRAR

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AC 24-06-2016

Item No. 4.42

UNIVERSITY OF MUMBAI



**F. Y. B. A. (Marathi)
(Compulsory)**

AS PER CHOICE BASED CREDIT SYSTEM (CBCS)

TO BE FROM THE ACADEMIC YEAR 2016 – 2017



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FYBA – MAR - Comp

(To be implemented from 2016-17)

SEM - 1 (UAMAR 1 C 1)

प्रथम वर्ष बी. ए. मराठी अनिवार्य

प्रथम वर्ष बी. ए. मराठी अनिवार्य या विषयासाठी २०१६- २०१७, या शैक्षणिक वर्षापासून नेमलेला अभ्यासक्रम.

प्रथम वर्ष बी. ए. मराठी अनिवार्य या अभ्यासक्रमात दोन नवीन पाठ्यपुस्तकांचा तसेच व्यावहारिक मराठीच्या घटकविषयांचा समावेश करण्यात आला आहे. या अभ्यासक्रमाची श्रेयांकन पद्धतीनुसार रचना करण्यात आली आहे. वरील अभ्यासक्रम दोन सत्रांत विभागलेला असून, नेमलेल्या विशिष्ट तासिकांमध्ये तो शिकविला जाणे आवश्यक आहे.

सत्र – पहिले – एकूण व्याख्याने -४०, श्रेयांकने – ०२ गुण ५०

घटक- १ – वडीलधारी माणसे, लेखिका शांता शेळके, सुरेश एजन्सीज, (लेख पहिला – वहिनी वगळून उर्वरित दहा लेख)(२० तासिका) श्रेयांकन -१

घटक- २ व्यावहारिक मराठी – (५ घटकविषय) – (२० तासिका)- श्रेयांकन १ गुण ५०

व्यावहारिक मराठी या विषयासाठी घटकविषय -

१. मराठी लेखनाचे नियम व विरामचिन्हे.

२. वर्तमानपत्रासाठी वृत्तलेखन

३. वृत्तांतलेखन

४. अर्जलेखन

५. भाषांतर (इंग्रजीतून मराठीत)

सत्रांत परीक्षा:

प्रथम सत्रान्त परीक्षा – गुण १००

वरील अभ्यासपत्रिकेचे प्रथम सत्रान्त प्रश्नपत्रिकेचे स्वरूप पुढीलप्रमाणे ठरविण्यात आले आहे.

प्रथम वर्ष बी. ए. मराठी (अनिवार्य)

प्रश्न १ -- घटक क्र. १ वर आधारित पर्याय देऊन एक प्रश्न – गुण २०.

प्रश्न २ – घटक क्र. १ वर आधारित पर्याय देऊन एक प्रश्न – गुण २०



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प्रश्न ३ - घटक क्र. १ वर आधारित चार पैकी दोन टिपा - गुण १०

प्रश्न ४ - मराठी लेखनाचे नियम व विरामचिन्हे या उपघटकावर आधारित अंतर्गत पर्यायांसह प्रत्येकी ५ गुणांचे २ प्रश्न . एकूण गुण १०

प्रश्न ५- वर्तमानपत्रासाठी वृत्तलेखन या उपघटकावर अंतर्गत पर्यायांसह १ प्रश्न गुण १०

प्रश्न ६ - वृत्तांतलेखन या उपघटकावर अंतर्गत पर्यायांसह १ प्रश्न गुण १०

प्रश्न ७ - अर्जलेखन या उपघटकावर अंतर्गत पर्यायांसह १ प्रश्न गुण १०

प्रश्न ८ - भाषांतर (इंग्रजीतून मराठीत) या उपघटकावर अंतर्गत पर्यायांसह १ प्रश्न गुण १०

SEM - 2 (UAMAR 2 C 1)

सत्र - दुसरे - एकूण व्याख्याने ४०, श्रेयांकने - ०२

सत्रांत परीक्षा:

प्रथम सत्रान्त परीक्षा - गुण १००

वरील अभ्यासपत्रिकेचे प्रथम सत्रान्त प्रश्नपत्रिकेचे स्वरूप पुढीलप्रमाणे ठरविण्यात आले आहे.

घटक-१ 'नापास मुलांची गोष्ट'- ऋतुरंग प्रकाशन, संपा. अरुण शेवते. (पुढील व्यक्तींचे आत्मकथनात्मक लेखन अभ्यासार्थ नेमले आहे- म. गांधी, कुसुमाग्रज, दया पवार, ना. सी. फडके, सी. रामचंद्र, शांता शेळके, यशवंतराव गडाख, सुशीलकुमार शिंदे, चंद्रशेखर धर्माधिकारी, वायू. सी. पवार)
(२० तासिका)- श्रेयांकन -१ गुण ५०

घटक- २ व्यावहारिक मराठी - (४ घटकविषय) - (२० तासिका)- श्रेयांकन १

१. इतिवृत्तलेखन.
२. वर्तमानपत्रासाठी जाहिरातलेखन
३. उता-यावरील प्रश्न
४. सारांशलेखन
५. निबंधलेखन

प्रश्न १ -- घटक क्र. १ वर आधारित पर्याय देऊन एक प्रश्न - गुण २०.

प्रश्न २ - घटक क्र. १ वर आधारित पर्याय देऊन एक प्रश्न - गुण २०

प्रश्न ३ - घटक क्र. १ वर आधारित चार पैकी दोन टिपा - गुण १०

प्रश्न ४ - इतिवृत्तलेखन या उपघटकावर आधारित अंतर्गत पर्यायांसह १ प्रश्न . गुण १०

प्रश्न ५- वर्तमानपत्रासाठी जाहिरातलेखन या उपघटकावर अंतर्गत पर्यायांसह १ प्रश्न गुण १०



Principal
Asmita College of Arts & Comm. For Women
Vikhroli (E), Mumbai - 83.

प्रश्न ६ – उताऱ्यावरील प्रश्न या उपघटकावर अंतर्गत पर्यायांसह १ प्रश्न. गुण १०

प्रश्न ७ – सारांशलेखन या उपघटकावर अंतर्गत पर्यायांसह १ प्रश्न गुण. १०

प्रश्न ८ – निबंधलेखन या उपघटकावर चार विषयांपैकी एका विषयावर निबंध लिहिणे. गुण १०

संदर्भासाठी पुस्तके –

- १) ललित गद्याचे तात्त्विक स्वरूप आणि लघुनिबंधाचा इतिहास –आनंद यादव
- २) ललित गद्य ते मुक्त गद्य – वि. शं. चौधुले,
- ३) मराठी वाङ्मयाचा इतिहास, खंड ६, भाग २, संपादक- गो. म. कुळकर्णी व व.दि. कुळकर्णी, साहित्य परिषद, पुणे.
- ४) मराठी वाङ्मयकोश-खंड ४, (समीक्षा-संज्ञा), समन्वयक संपादक- डॉ. विजया राजाध्यक्ष, महाराष्ट्र राज्य साहित्य संस्कृती मंडळ, मुंबई, २००२.
- ५) वाङ्मयीन संज्ञा-संकल्पना कोश- संपादक, प्रभा गणोरकर, वसंत आबाजी डहाके व इतर, पॉप्युलर प्रकाशन, मुंबई, २००१.
- ६) नसिराबादकर, ल. रा.; व्यावहारिक मराठी, फडके प्रकाशन, कोल्हापूर
- ७) डॉ. शेकडे वसंत (संपा.), व्यावहारिक मराठी अध्यापनाच्या दिशा, ऋतू प्रकाशन, अहमदनगर, २०१२



M. Ais

Principal

Asmita College of Arts & Comm. For Women
Vikhroli (E), Mumbai - 83.

UNIVERSITY OF MUMBAI

No. UG/151 of 2016-17

CIRCULAR:-

A reference is invited to the Syllabi relating to the B.A. degree course vide this office Circular No.UG/257 of 2011 dated 18th August, 2011 and the Principals of the affiliated Colleges in Arts are hereby informed that the recommendation made by Board of Studies in Economics at its meeting held on 30th May, 2016 has been accepted by the Academic Council at its meeting held on 24th June, 2016 vide item No. 4.93 and that in accordance therewith, the revised syllabus as per the Choice Based Credit System for F.Y.B.A. degree program in Micro Economics (Sem.I), which is available on the University's web site (www.mu.ac.in) and that the same has been brought into force with effect from the academic year 2016-17.

MUMBAI - 400 032

16 November, 2016

(Dr.M.A.Khan)
REGISTRAR

To,

The Principals of the affiliated Colleges in Arts.

A.C/4.93/24.06.2016

No. UG/151-A of 2016

MUMBAI-400 032

16 November, 2016

Copy forwarded with Compliments for information to:-

- 1) The Co-ordinator, faculties of Arts & Science,
- 2) The Chairman, Board of Studies in Economics
- 3) The Professor-cum-Director, Institute of Distance & Open Learning
- 4) The Director, Board of College and University Development,
- 5) The Co-Ordinator, University Computerization Centre,
- 6) The Controller of Examinations.

(Dr.M.A.Khan)
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Vikhroli (E), Mumbai - 83.

AC 24-06-2016

Item No. 4.93

UNIVERSITY OF MUMBAI



**Syllabus for
F. Y. B. A. Micro Economics**

AS PER CHOICE BASED CREDIT SYSTEM (CBCS)

TO BE REVISE WITH EFFECT FROM THE ACADEMIC YEAR 2016 – 2017



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F.Y. B.A. ECONOMICS (PAPER I)

SEMESTER I

MICROECONOMICS

(ACADEMIC YEAR 2016-17)

Preamble

This course is designed to introduce the students to elementary concepts in microeconomics. The student should be able to use these concepts to understand the relevance of microeconomics to the real world. The student should be able to build on these concepts in the future to develop deeper understanding of the Economy.

Module –I: Ten Principles of Economics

(lectures 12)

Trade-offs faced by the individuals – significance of opportunity cost in decision making – thinking at the margin- responses to incentives-benefits from exchange- organization of economic activities through markets and its benefits – seventh, role of government in improving market outcomes – dependence of standard of living on production- growth in quantity of money and inflation- inflation and unemployment trade-off.

Module –II : Economics and Its Methods (lectures 12)

The scientific method –role of assumptions- economic models: circular flow of income and production possibilitiescurve -Micro economics and Macro economics-economist as policy advisors: positive economics and normative economics – causes of disagreement among economists -basics of graphs (graph of single variable, graph of two variable, curves in the co-ordinate system, slope-cause and effect).

Module –III: Markets, Demand and Supply (lectures 12)

What is a market- what is competition-demand curves: market demand versus individual demand - movements along the demand curve-shifts in the demand curve, supply curves: market supply and individual supply- shifts in supply curve-market equilibrium – three steps to analyse changes in equilibrium –price ceilings and floors-taxes and their impact-priceelasticity of demand- total revenue and the elasticity of demand - impact of price elasticity on revenue

Module –IV: Interdependence and Trade

(lectures 12)



Principal

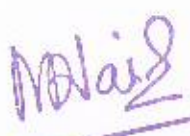
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Specialisation and trade –meaning of absolute cost advantage –opportunity cost and comparative cost advantage – comparative advantage and trade- gains from trade- application of comparative cost advantage to international trade - trade policy: free trade and protection.

References:

1. N.Gregory Mankiw, Principles of Microeconomics, 7th edition, Cengage Learning, 2015
2. Sen Anindya (2007), Microeconomics: Theory and Applications, Oxford University Press, New Delhi.
3. Salvatore D. (2003), Microeconomics: Theory and Applications, Oxford University Press, New Delhi.




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UNIVERSITY OF MUMBAI
No. UG/170 of 2016-17


CIRCULAR:-

A reference is invited to the Syllabi relating to the B. A. degree course vide this office Circular No.UG/237 of 2005 dated 22nd June, 2005 and the Principals of affiliated Colleges in Arts are hereby informed that the recommendation made by Board of Studies in English Literature at its meeting held on 29th June, 2016 has been accepted by the Academic Council at its meeting held on 14th July, 2016 vide item No. 4.54 and that in accordance therewith, the revised syllabus as per the Choice Based Credit System for the F.Y.B.A Communication Skills of English (Sem. I & II), which is available on the University's web site (www.mu.ac.in) and that the same has been brought into force with effect from the academic year 2016-17.

MUMBAI -- 400 032

19 November, 2016

To,


(Dr.M.A.Khan)
REGISTRAR

The Principals of affiliated Colleges in Arts.

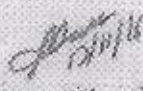
A.C/4.54/14/07/2016

No. UG/ 170 -A of 2016-17

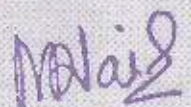
MUMBAI-400 032 19 November, 2016

Copy forwarded with compliments for information to:-

- 1) The Co-ordinator, Faculty of Arts,
- 2) The Chairperson, Board of Studies in English Literature,
- 3) The Director, Board of College and University Development,
- 4) The Controller of Examinations,
- 5) The Professor-cum-Director, Institute of Distance and Opening Learning,
- 6) The Co-Ordinator, University Computerization Centre.


(Dr.M.A.Khan)
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AC 14-07-2016

Item No. 4.54

UNIVERSITY OF MUMBAI



Syllabus for F.Y.B.A

Program: B.A.

Course: Communication Skills of English (Core Paper)

(Choice Based Credit System with effect from the academic year 2016-2017)

M. N. D. S.



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Course: Communication Skills in English
(100 Marks Examination Pattern)

(Choice Based Credit System with effect from the academic year 2016-17)

1. Syllabus as per Credit Based Semester and Grading System:

- | | | |
|-------|---------------------------------------|------------------------------------|
| i) | Name of the Programme | : B.A. |
| ii) | Course Code | : UACS101 & UACS201 |
| iii) | Course Title | : Communication Skills in English |
| iv) | Semester-wise Course Content | : Enclosed the copy of syllabus |
| v) | References and Additional References: | Enclosed in the Syllabus |
| vi) | Credit Structure | : No. of Credits per Semester – 02 |
| vii) | No. of lectures per Unit | : 09 |
| viii) | No. of lectures per week | : 03 lectures + 01 tutorial |

- | | | |
|----|--|--------------------------------|
| 2. | Scheme of Examination | : 5 Questions of 20 marks each |
| 3. | Special notes, if any | : No |
| 4. | Eligibility, if any | : No |
| 5. | Fee Structure | : As per University Structure |
| 6. | Special Ordinances / Resolutions if any: | No |



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Revised Syllabus for FYBA
Communication Skills in English Paper I and Paper II
To be implemented from June 2016 (100 Marks Examination Pattern)


Objectives of the Course

- 1) To enhance language proficiency by providing adequate exposure to reading and writing skills
- 2) To orient the learners towards the functional aspects of language
- 3) To increase the range of lexical resource through a variety of exercises

Periods: 45 lectures + 15 Tutorials (3 lectures + 1 tutorial per week) per semester

Semester I		
Communication Skills in English – Paper I	(2 Credits)	45 lectures
Unit 1: Basic Language Skills: Grammar		09 lectures
<ol style="list-style-type: none">a. Articles, prepositions, conjunctionsb. Transformation of Sentences (Simple, Compound, Complex)c. Tensesd. Subject-Verb agreemente. Question Tagsf. Direct and Indirect Speechg. Voice		
Unit 2: Reading Skills: Comprehension (unseen passage)		09 lectures
<p>The following skills to be acquired:</p> <ul style="list-style-type: none">• Reading with fluency and speed• Skimming and scanning• Identifying relevant information• Isolating fact from opinion• Understanding concepts and arguments• Identifying distinctive features of language <p>(Passage should be of 250-350 words of Level I. The passage may be taken from literary/scientific/technical writing as well as from the fields of journalism, management and commerce.)</p>		
Unit 3: Writing Skills (Formal Correspondence): Letters		09 lectures
<ol style="list-style-type: none">a. Job Application Letter (without Resume)b. Statement of Purposec. Request for Recommendation Letterd. Request for information under Right to Information Act (RTI)		




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Unit 4: Interpretation of Technical Data**09 lectures**

Students should be taught to read and interpret maps, pie charts, tables, line and bar graphs and flow charts and express the same in paragraph format.

Unit 5: Writing Skills: Essay**09 lectures**

- a. Expository
- b. Persuasive
- c. Analytical
- d. Reflective/Descriptive

Semester II**Communication Skills in English – Paper II****(2 Credits)****45 lectures****Unit 1: Basic Language Skills: Vocabulary building****09 lectures**

- Antonyms, Synonyms
- Suffixes, Prefixes, Root words
- Homophones, homonyms
- Collocation
- Changing the Class of Words

Unit 2: Editing and Summarization:**09 lectures****a) Editing:**

- Heading/ Headlines/ Title/Use of Capital Letters
- Punctuation: full stop, comma, colon, semi-colon, dash, ellipsis, exclamation and question marks
- Spelling
- Substitution of words
- Use of link words and other cohesive devices
- Removing repetitive or redundant elements

b) Summarization

The following skills to be acquired:

- Discern the main/central idea of the passage
- Identify the supporting ideas
- Eliminate irrelevant or extraneous information
- Integrate the relevant ideas in a precise and coherent manner

Unit 3: Writing Skills: e mails**09 lectures**

- Inquiry
- Invitation
- Thank you
- Request for permission
- Sponsorship

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Unit 4: Report Writing

09 lectures

- Eye-witness Report
- Activity Report
- Newspaper Report

Unit 5: Creative Writing

09 lectures

This unit attempts to cover those aspects of writing that go beyond the boundaries of technical or professional forms of writing and encourage the learner to explore the artistic and imaginative elements of writing.

- Story writing
- Dialogue writing
- Blogging: fashion, travel, food, culture, personal blogs

Suggested Topics for Tutorials: (for both semesters)

1. Group Discussions
2. Mock Interviews
3. Fundamentals of Grammar
4. Debates / Speeches
5. Book / Film Reviews
6. Vocabulary and Language Games
7. Picture Composition
8. Tweets

Paper Pattern

Semester I: Communication Skills in English – Paper I

Duration: 3 hours Marks: 100

Q.1. Grammar:

- a) Articles, prepositions, conjunctions (to be tested in the form of a paragraph, not individual sentences) (Unit 1: a) 10 marks
- b) Do as Directed: (Unit 1: b-g) 10 marks

Q.2 Comprehension of an unseen passage (Unit 2) 20 marks

Q.3 Letters (2 out of 3) (Unit 3) 20 marks

Q.4. Interpretation of technical data based on the model given (Unit 4) 20 marks

Q.5. Essay (250-350 words) (1 out of 3) (Unit 5) 20 marks

Semester II: Communication Skills in English – Paper II

Duration: 3 hours Marks: 100

Q.1 Vocabulary (Unit 1) 20 marks

Q.2 a) Editing: one passage of 100-200 words to be given (Unit 2) 10 marks

b) Summary: one passage of 250-300 words to be given (Unit 2) 10 marks

Q.3. Emails (2 out of 3) (Unit 3) 20 marks

Q. 4. Report writing (1 out of 2) (Unit 4) 20 marks



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University of Mumbai



No. UG/124 of 2019-20

CIRCULAR:-

Attention of the Principals of the Affiliated Colleges, Directors of the recognized Institutions in Humanities Faculty is invited to this office Circular No. UG/151 of 2016-17 dated 16th November, 2016 relating to the revised syllabus as per (CBCS) for F.Y.B.A. degree program in Micro Economics (Sem. I).

They are hereby informed that the recommendations made by the Board of Studies in Economics at its meeting held on 7th June, 2019 have been accepted by the Academic Council at its meeting held on 26th July, 2019 vide item No.4.19/ & 4.20 and that in accordance therewith, the revised syllabus as per the (CBCS) for the F.Y. B.A. (Sem. I) Microeconomics - I in Economics and F.Y. B.A. (Sem. II) Microeconomics - II in Economics has been brought into force with effect from the academic year 2019-20, accordingly. (The same is available on the University's website www.muu.ac.in).

MUMBAI - 400 032

26th September, 2019

To

(Dr. Vinod P. Patil)
I/c REGISTRAR

The Principals of the affiliated Colleges, and Directors of the recognized Institutions in Humanities Faculty. (Circular No. UG/334 of 2017-18 dated 9th January, 2018.)

A.C/4.19/ & 4.20/26/07/2019

No. UG/124 -A of 2019-20

MUMBAI-400 032

26th September, 2019

Copy forwarded with Compliments for information to:-

- 1) The I/c Dean, Faculty of Humanities,
- 2) The Chairman, Board of Studies in Economics,
- 3) The Director, Board of Examinations and Evaluation,
- 4) The Professor-cum-Director, Institute of Distance and Open Learning (IDOL),
- 5) The Director, Board of Students Development,
- 6) The Co-ordinator, University Computerization Centre,

(Dr. Vinod P. Patil)
I/c REGISTRAR



Principal

Asmita College of Arts & Comm. For Women
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UNIVERSITY OF MUMBAI**Syllabus for Approval**

Sr. No.	Heading	Particulars
1	Title of the Course	F.Y.B.A. Semester- I Microeconomics - I
2	Eligibility for Admission	HSC (Arts)
3	Passing Marks	40 Percentage (Pass Class)
4	Ordinances / Regulations (if any)	-
5	No. of Years / Semesters	2 Semesters
6	Level	U.G
7	Pattern	Semester
8	Status	Revised
9	To be implemented from Academic Year	From Academic Year: 2019 - 20

Date:

Signature :

Chairman/ Chairperson :

Dean Faculty of Humanities :



Principal

Amity College of Arts & Comm. for Women
Vikhroli (W), Mumbai - 400 082

AC- 26/07/2019

Item No.- 4.19

UNIVERSITY OF MUMBAI



Revised Syllabus for the F.Y.B.A. (Sem I)

Microeconomics – I

Course: Economics

(As Per **Choice Based Credit System** with effect from the academic year 2019-20)



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F.Y.B.A.
Subject: Economics
Microeconomics – I
Semester – I

(Academic Year: 2019 - 20)

Preamble: This course is designed to expose the students to the basic principles of microeconomic theory. The emphasis will be on the development of analytical thinking with the help of statistical tools among the students and develop the skill of application of microeconomics concepts to analyze the real life situations.

Module - I: Introduction to Microeconomics (12 Lectures)

Microeconomics: Meaning, Scope, Nature, Importance and Limitations; Basic Economic Problems; Role of Price Mechanism in a Market Economy; Positive Economics and Normative Economics; Concepts of Equation, Functions, Graphs, Diagrams, Line, Slope and Intercept

Module - II: Ten Principles of Economics (12 Lectures)

Trade-Off Faced by the Individuals; Significance of Opportunity Cost in Decision Making; Thinking at the Margin; Responses to incentives; Benefits from Exchange; Organization of Economic Activities through Markets and its Benefits; Role of Government in improving Market Outcomes; Dependence of Standard of Living on Production; Growth in Quantity of Money; Inflation and Unemployment Trade Off

Module - III: Markets, Demand and Supply (12 Lectures)

What is a Market; What is Competition; Demand Curves: Market Demand versus Individual Demand, Movements along the Demand Curve, Shifts in the Demand Curve; Supply Curves: Market Supply and Individual Supply, Shifts in Supply Curve; Market Equilibrium - Three Steps to Analyze Changes in Equilibrium; Price Elasticity of Demand, Methods of Measuring Price Elasticity of Demand – Total Outlay Method, Percentage Method and Point Method; Concepts of Income Elasticity of Demand, Cross Elasticity of Demand and Promotional Elasticity of Demand

Module IV: Consumer's Behavior (12 Lectures)

Introduction to Cardinal and Ordinal Approaches; Indifference Curve Analysis - Properties of Indifference Curves, Budget Line, and Consumer's Equilibrium; Income, Price and Substitution Effect; Derivation of Demand Curve; Consumer's Surplus: Strong Ordering and Weak Ordering



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Revised Syllabus for the F.Y.B.A. (Sem II)

Microeconomics – II

Course: Economics

(As Per Choice Based Credit System with effect from the
academic year 2019-20)



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F.Y.B.A.
Subject: Economics
Microeconomics – II
Semester – II

(Academic Year: 2019 - 20)

Preamble:

As a logical sequence to Microeconomics Paper I, this paper is aimed at giving supply side knowledge of Economics to the learner which will enhance their knowledge about aspects of production, cost and revenue analysis, theories of distribution and understanding about the market structure.

Module I: Production Analysis (12 Lectures)

Production Function: Concept And Types; Concepts of Total, Average and Marginal Product; Law of Variable Proportion and Returns to Scale, Isoquant and Producer's Equilibrium

Module II: Cost & Revenue Analysis (12 lectures)

Concepts of Costs: Money and Real Cost, Social Cost, Private Cost, Explicit and Implicit Cost, Opportunity Cost; Relationship between Average, Marginal and Total Cost; Derivation of Short Run and Long Run Cost Curves; Concepts of Revenue: Types and Interrelationship

Module III: Factor Pricing (12 lectures)

Marginal Productivity Theory of Distribution; Rent: Ricardian Theory of Rent, Modern Theory of Rent, Quasi Rent; Wages: Modern Theory of Wages; Collective Bargaining; Supply Curve of Labour; Interest: Classical Theory of Interest, Loanable Funds Theory of Interest; Profit: Risk and Uncertainty Theory, Innovation Theory

Module IV: Equilibrium in Different Market Structure (12 Lectures)

Concept Of Equilibrium: TR - TC And MR - MC Approach; Features of Perfect Competition; Monopoly and Monopolistic Competition, Short Run and Long Run Equilibrium of Firm and Industry under each Market Condition; Selling Cost and Wastages under Monopolistic Competition

Note: we may include case studies and numerical examples for modules 1, 2 and 4 from examination point of view.



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**Revised Syllabus of Courses of B.Com. Programme at Semester I
with Effect from the Academic Year 2016-2017**

Skill Enhancement Courses (SEC)

6. Foundation Course - I

Modules at a Glance

Sr. No.	Modules	No. of Lectures
1	Overview of Indian Society	05
2	Concept of Disparity- 1	10
3	Concept of Disparity-2	10
4	The Indian Constitution	10
5	Significant Aspects of Political Processes	10
Total		45

This Revised syllabus of foundation Course - I is applicable to FYBA, Foundation Course Sem-I.



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Sr. No.	Modules / Units
1	Overview of Indian Society
	Understand the multi-cultural diversity of Indian society through its demographic composition: population distribution according to religion, caste, and gender; Appreciate the concept of linguistic diversity in relation to the Indian situation; Understand regional variations according to rural, urban and tribal characteristics; Understanding the concept of diversity as difference
2	Concept of Disparity- 1
	Understand the concept of disparity as arising out of stratification and inequality; Explore the disparities arising out of gender with special reference to violence against women, female foeticide (declining sex ratio), and portrayal of women in media; Appreciate the inequalities faced by people with disabilities and understand the issues of people with physical and mental disabilities
3	Concept of Disparity-2
	Examine inequalities manifested due to the caste system and inter-group conflicts arising thereof; Understand inter-group conflicts arising out of communalism; Examine the causes and effects of conflicts arising out of regionalism and linguistic differences
4	The Indian Constitution
	Philosophy of the Constitution as set out in the Preamble; The structure of the Constitution-the Preamble, Main Body and Schedules; Fundamental Duties of the Indian Citizen; tolerance, peace and communal harmony as crucial values in strengthening the social fabric of Indian society; Basic features of the Constitution
5	Significant Aspects of Political Processes
	The party system in Indian politics; Local self-government in urban and rural areas; the 73rd and 74th Amendments and their implications for inclusive politics; Role and significance of women in politics

Topics for Project Guidance: Growing Social Problems in India:

- Substance abuse- impact on youth & challenges for the future
- HIV/AIDS- awareness, prevention, treatment and services
- Problems of the elderly- causes, implications and response
- Issue of child labour- magnitude, causes, effects and response
- Child abuse- effects and ways to prevent
- Trafficking of women- causes, effects and response

Note:

Out of the 45 lectures allotted for 5 units for Semester I, about 15 lectures may be allotted for project guidance



[Signature]
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**Revised Syllabus of Courses of B.Com. Programme at Semester II
with Effect from the Academic Year 2016-2017**

Skill Enhancement Courses (SEC)

6. Foundation Course - II

Modules at a Glance

Sr. No.	Modules	No. of Lectures
1	Globalisation and Indian Society	07
2	Human Rights	10
3	Ecology	10
4	Understanding Stress and Conflict	10
5	Managing Stress and Conflict in Contemporary Society	08
Total		45

This revised syllabus of Foundation Course is applicable to FYBA Foundation Course Sem-I.




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UNIVERSITY OF MUMBAI
No. UG/189 of 2017-18

CIRCULAR:-

A reference is invited to the syllabi relating to the Bachelor of Arts (B.A.) Programme vide this office Circular No.UG/50 of 2012-13, dated 28th June, 2012 and the Principals of the affiliated Colleges in Arts are hereby informed that the recommendations made by the Board of Studies in History & Archaeology at its meeting held on 23rd February, 2017 has been accepted by the Academic Council at its meeting held on 11th May, 2017 vide item No.4.66 and that in accordance therewith, the revised syllabus as per the (CBCS) of S.Y.B.A. History (History & Archaeology) (Sem III & IV), which is available on the University's website (www.mu.ac.in) and that the same has been brought into force with effect from the academic year 2017-18, accordingly.

MUMBAI -- 400 032

9th August, 2017

To

(Dr.M.A.Khan)
REGISTRAR

The Principals of the affiliated Colleges in Arts.

A.C/4.66/11/05/2017

No. UG/189 -A of 2017

MUMBAI-400 032

9th August, 2017

Copy forwarded with Compliments for information to:-

- 1) The Co-ordinator, Faculty of Arts and Humanities,
- 2) The Chairman, Board of Studies in History & Archaeology,
- 3) The Offg. Director, Board of Examinations and Evaluation,
- 4) The Director, Board of Students Development,
- 5) The Professor-cum-Director, Institute of Distance and Open Learning (IDOL),
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AC / /2017

Item no.

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Revised Syllabus for Sem III and Sem IV

Program: B. A.

Course: History and Archaeology

(Choice Based Credit System with effect from the Academic year 2017-2018)



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SYBA – History Paper-II
Landmarks in World History, 1300 A.D.-1945 A.D.

SEMESTER-III

Objectives: To enable the students to comprehend the transition of Europe from medieval to modern times and its impact on the world. To provide accurate knowledge of the most significant events and personalities of the period under study and encourage understanding of the making of the modern world

Module I: The Modern Age

- (a) Renaissance
- (b) Geographical Discoveries
- (c) Reformation

Module II: Age of Revolutions

- (a) American Revolution
- (b) French Revolution
- (c) Industrial Revolution

Module III: Nationalism and Imperialism

- (a) Formation of Nation-States in Europe
- (b) Nationalist Movements in Italy and Germany
- (c) Imperialist Expansion in Asia

Module IV: World in Transition (1914-1919)

- (a) World War I
- (b) Russian Revolution
- (c) League of Nations



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SEMESTER-IV

Module I: Inter War Period

- (a) Kemal Pasha and Modernization of Turkey
- (b) Reza Shah and Reforms in Iran
- (c) Birth of Israel

Module II: Rise of Dictatorships

- (a) Fascism
- (b) Nazism
- (c) Militarism in Japan

Module III: World War II and Efforts for Peace

- (a) World War II
- (b) The Atlantic Charter
- (c) United Nations Organization.

Module IV: Nationalist Movements in Asia

- (a) Dr. Sun-Yat-Sen and China
- (b) Mahatma Gandhi and India
- (c) Dr. Sukarno and Indonesia



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SYBA History- Paper- III
Ancient India from Earliest Times to 1000 A.D.

SEMESTER-III

Objectives: To acquaint the students with different sources of Ancient Indian History. To enable the students to understand the political, socio-economic and cultural developments in the period under study and appreciate the rich cultural heritage in India

Module I: Sources of Ancient India and their Importance

- (a) Archaeological
- (b) Literary
- (c) Foreign Travellers

Module II: Indus Valley Civilization

- (a) Social and Economic Life
- (b) Religious Life
- (c) Town Planning and Decline of the Civilization

Module III: Vedic Age

- (a) Janapada
- (b) Social and Economic Life
- (c) Religion

Module IV: India after 6th Century B.C.

- (a) Administration of Mahajanapadas
- (b) Jainism and Buddhism
- (c) Persian and Greek Invasions



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SEMESTER-IV

Module I: Mauryan and Post- Mauryan Period (322 B.C. to 320 A.D.)

- (a) Chandragupta and Ashoka
- (b) Mauryan Administration
- (c) Post Mauryan Dynasties- Sungas, Kushanas and Satavahanas

Module II: Gupta Age (320 A.D. to 600 A.D.)

- (a) Imperial Expansion: Chandragupta I, Samudragupta and Chandragupta II
- (b) Administration
- (c) Classical Age

Module III: Post Gupta Period (600 A.D. to 1000 A.D.)

- (a) The Age of Harshavardhan
- (b) The Rise of Rajputs
- (c) Arab Invasion of Sind

Module IV: Major Dynasties of Deccan and South India

- (a) Chalukyas of Badami and Rashtrakutas
- (b) Pallavas and Cholas
- (c) Spread of Indian Culture in South-East Asia



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AC / / 2017

Item no.

UNIVERSITY OF MUMBAI



Revised Syllabus for Sem III and Sem IV

Program: B. A.

Course: History and Archaeology

(Choice Based Credit System with effect from the Academic year 2017-2018)



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SYBA – History Paper-II
Landmarks in World History, 1300 A.D.-1945 A.D.

SEMESTER-III

Objectives: To enable the students to comprehend the transition of Europe from medieval to modern times and its impact on the world. To provide accurate knowledge of the most significant events and personalities of the period under study and encourage understanding of the making of the modern world

Module I: The Modern Age

- (a) Renaissance
- (b) Geographical Discoveries
- (c) Reformation

Module II: Age of Revolutions

- (a) American Revolution
- (b) French Revolution
- (c) Industrial Revolution

Module III: Nationalism and Imperialism

- (a) Formation of Nation-States in Europe
- (b) Nationalist Movements in Italy and Germany
- (c) Imperialist Expansion in Asia

Module IV: World in Transition (1914-1919)

- (a) World War I
- (b) Russian Revolution
- (c) League of Nations



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SEMESTER-IV

Module I: Inter War Period

- (a) Kemal Pasha and Modernization of Turkey
- (b) Reza Shah and Reforms in Iran
- (c) Birth of Israel

Module II: Rise of Dictatorships

- (a) Fascism
- (b) Nazism
- (c) Militarism in Japan

Module III: World War II and Efforts for Peace

- (a) World War II
- (b) The Atlantic Charter
- (c) United Nations Organization.

Module IV: Nationalist Movements in Asia

- (a) Dr. Sun-Yat-Sen and China
- (b) Mahatma Gandhi and India
- (c) Dr. Sukarno and Indonesia



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SYBA History- Paper- III
Ancient India from Earliest Times to 1000 A.D.

SEMESTER-III

Objectives: To acquaint the students with different sources of Ancient Indian History. To enable the students to understand the political, socio-economic and cultural developments in the period under study and appreciate the rich cultural heritage in India

Module I: Sources of Ancient India and their Importance

- (a) Archaeological
- (b) Literary
- (c) Foreign Travellers

Module II: Indus Valley Civilization

- (a) Social and Economic Life
- (b) Religious Life
- (c) Town Planning and Decline of the Civilization

Module III: Vedic Age

- (a) Janapada
- (b) Social and Economic Life
- (c) Religion

Module IV: India after 6th Century B.C.

- (a) Administration of Mahajanapadas
- (b) Jainism and Buddhism
- (c) Persian and Greek Invasions



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SEMESTER-IV

Module I: Mauryan and Post- Mauryan Period (322 B.C. to 320 A.D.)

- (a) Chandragupta and Ashoka
- (b) Mauryan Administration
- (c) Post Mauryan Dynasties- Sungas, Kushanas and Satavahanas

Module II: Gupta Age (320 A.D. to 600 A.D.)

- (a) Imperial Expansion: Chandragupta I, Samudragupta and Chandragupta II
- (b) Administration
- (c) Classical Age

Module III: Post Gupta Period (600A.D. to 1000A.D.)

- (a) The Age of Harshavardhan
- (b) The Rise of Rajputs
- (c) Arab Invasion of Sind

Module IV: Major Dynasties of Deccan and South India

- (a) Chalukyas of Badami and Rashtrakutas
- (b) Pallavas and Cholas
- (c) Spread of Indian Culture in South-East Asia



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No. UG/125 of 2019-20

CIRCULAR:-

Attention of the Principals of the Affiliated Colleges and Directors of the recognized Institutions in Humanities Faculty is invited to syllabus uploaded by Academic Authority Unit which was accepted by the Academic Council at its meeting held on 19th March, 2012 vide item No. 4.5 relating to the revised syllabus as per the (CBSE) for the S.Y.B.A. Programme - B.A. Course - Economics Paper - II & III (Semester - III & IV).

They are hereby informed that the recommendations made by the Board of Studies in Economics at its meeting held on 07th June, 2019 have been accepted by the Academic Council at its meeting held on 26th July, 2019 vide item No.4.25 and that in accordance therewith, the revised syllabus as per the (CBSE) for the S.Y.B.A. (Sem. III) Macro Economics - I in Economics has been brought into force with effect from the academic year 2020-21, accordingly. (The same is available on the University's website www.mu.ac.in).

MUMBAI - 400 032

24th September, 2019

(Dr. Vinod F. Patil)
I/c REGISTRAR

To

The Principals of the affiliated Colleges and Directors of the recognized Institutions in Humanities Faculty. (Circular No. UG/334 of 2017-18 dated 9th January, 2018.)

A.C/4.25/26/07/2019

No. UG/125-A of 2019-20

MUMBAI-400 032

26th September, 2019

Copy forwarded with Compliments for information to:-

- 1) The I/c Dean, Faculty of Humanities,
- 2) The Chairman, Board of Studies in Economics,
- 3) The Director, Board of Examinations and Evaluation,
- 4) The Professor-cum-Director, Institute of Distance and Open Learning (IDOL),
- 5) The Director, Board of Students Development,
- 6) The Co-ordinator, University Computerization Centre,

(Dr. Vinod F. Patil)
I/c REGISTRAR

Principal

Asmita College of Arts & Comm. For Women
Vikhroli (E), Mumbai - 63.



UNIVERSITY OF MUMBAI**Syllabus for Approval**

Sr. No.	Heading	Particulars
1	Title of the Course	S.Y.B.A. Semester- III Economics- Paper- III Macroeconomics - I
2	Eligibility for Admission	HSC (Science)
3	Passing Marks	40 Percentage (Pass Class)
4	Ordinances / Regulations (if any)	-
5	No. of Years / Semesters	2 Semesters
6	Level	U.G
7	Pattern	Semester
8	Status	Revised
9	To be implemented from Academic Year	From Academic Year: 2020-21

Date:

Signature :

Chairman/ Chairperson :

Dean Faculty of Humanities :



Principal

Asmita College of Arts & Comm. For Women
Vileparle (E), Mumbai - 40.

AC-26/07/2019

Item No.- 4.25

UNIVERSITY OF MUMBAI



Revised Syllabus for the S.Y.B.A. (Sem III) Paper III Macro Economics – I

Course: Economics

(As Per **Choice Based Credit System** with effect from the
academic year 2020-21)



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Macro Economics - I

S.Y.B.A. Semester – III Paper III
(Academic Year: 2020 - 21)

Preamble: This course is designed to provide an introduction to the students about the basic building blocks of Macro Economics which will serve as a foundation throughout their career.

Module – I: Introduction to Macro Economics and National Income (12 Lectures)

Introduction: Meaning and Scope of Macro Economics; Concepts of National Income: GNP, NNP, NDP, Per Capita Income, Personal Income and Disposal Income; Methods and Difficulties in Measurement of National Income; Circular Flow of National Income: Closed Economy (Two and Three Sector) and Open Economy Models (Four Sector Model)

Module – II: Consumption and Investment (12 Lectures)

Consumption and Investment; Says Law of Market; Theory of Effective Demand; Consumption Function; Investment Function; Marginal Efficiency of Capital and Rate of Interest- Investment Multiplier

Module – III: Supply of Money and Demand for Money (12 Lectures)

Supply of Money; Determinants of Money Supply; Velocity of Circulation of Money; RBI's Approach to Measurement of Money Supply; Demand for Money: Classical, Keynesian and Friedman's Approaches

Module – IV: Banking (12 Lectures)

Banking: Commercial Bank, Functions of Commercial Banks, Multiple Credit Creation, Balance Sheet of Commercial Bank; Development in Commercial Banking Sector Since 1990-91; Central Bank: Functions of Central Bank - Traditional, Developmental, Promotional

Reference

- 1) N. Gregory Mankiw, (2015), Principle of Macroeconomics, 7th edition, Cengage Learning.
- 2) Abel A. B. B. S. Beranake and D. Croushore (2011), Macroeconomics, Pearson, New Delhi.
- 3) Ahuja H. L., (2008), Macroeconomics theory and Policy, S. Chand and company Ltd. New Delhi.
- 4) Dwivedi D.N., (2007), Macroeconomics theory and Policy, TATA Mcgraw - Hill Publication company Ltd. Delhi.
- 5) Dornbusch Rudiger, Fischer, Stanley and Startz, (2017) (Indian Edition), Macroeconomics Delhi: Mcgraw Hill Publication.
- 6) Paul Samuelson and William Nordhaus, (2010), Economics, Mcgraw Hill Publication.



M. A. S.

Principal

Asmita College of Arts & Comm. For Women
Vikhroli (E), Mumbai - 40.

University of Mumbai



No. UG/ 126 of 2019-20

CIRCULAR:-

Attention of the Principals of the Affiliated Colleges and Directors of the recognized Institutions in Science & Technology, Humanities Faculties is invited to this office Circular No. UG/258 of 2011, dated 18th August, 2011 relating to the revised syllabus as per the (CBSEGS) for First Year of B.Sc. programme and for Second Year of S.Y.B.A. programme in Economics (paper II).

They are hereby informed that the recommendations made by the Board of Studies in Economics at its meeting held on 7th June, 2019 have been accepted by the Academic Council at its meeting held on 26th July, 2019 vide item No.4.26 and that in accordance therewith, the revised syllabus as per the (CBSEGS) for the S.Y.B.A. (Sem. III) Public Finance - Paper IV in Economics has been brought into force with effect from the academic year 2020-21, accordingly. (The same is available on the University's website www.mu.ac.in).

MUMBAI - 400 032

26th September, 2019

(Dr. Vinod P. Patil)
I/c REGISTRAR

To

The Principals of the affiliated Colleges and Directors of the recognized Institutions in Humanities Faculty. (Circular No. UG/334 of 2017-18 dated 9th January, 2018.)

A.C/4.26/26/07/2019

No. UG/ 126 -A of 2019-20

MUMBAI-400 032

26th September, 2019

Copy forwarded with Compliments for information to:-

- 1) The I/c Dean, Faculty of Humanities,
- 2) The Chairman, Board of Studies in Economics,
- 3) The Director, Board of Examinations and Evaluation,
- 4) The Professor-cum-Director, Institute of Distance and Open Learning (IDOL),
- 5) The Director, Board of Students Development,
- 6) The Co-ordinator, University Computerization Centre,

(Dr. Vinod P. Patil)
I/c REGISTRAR



Principal

Asmita College of Arts & Comm. For Women
Vikhroli (E), Mumbai - 40.

UNIVERSITY OF MUMBAI**Syllabus for Approval**

Sr. No.	Heading	Particulars
1	Title of the Course	S.Y.B.A. Semester- III Economics- Paper- III Macroeconomics – I
2	Eligibility for Admission	HSC (Science)
3	Passing Marks	40 Percentage (Pass Class)
4	Ordinances / Regulations (if any)	-
5	No. of Years / Semesters	2 Semesters
6	Level	U.G
7	Pattern	Semester
8	Status	Revised
9	To be implemented from Academic Year	From Academic Year: 2020-21

Date:

Signature :

Chairman/ Chairperson :

Dean Faculty of Humanities :



Principal

Asmita College of Arts & Comm. For Women
Vikhroli (E), Mumbai - 83.

AC- 26/07/2019

Item No.- 4.26

UNIVERSITY OF MUMBAI



Revised Syllabus for the S.Y.B.A. (Sem III) Paper IV

Public Finance

Course: Economics

(As Per Choice Based Credit System with effect from the
academic year 2020-21)



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Vikhroli (E), Mumbai - 63.

SYBA - SEMESTER III
Economics – Paper IV
Public Finance

Preamble

Public Finance is the study of government policy from the point of economic efficiency and equity. The role and functions of the government have been changing throughout time. The existence of externalities, acceleration of economic growth, raising the level of employment, the need and concern for adjustment in the distribution of income and wealth etc. require the use of package of policies which require tax systems, expenditure programmes, rising of debt, issues of deficit etc. This paper deals with basic concepts which explain the need for government intervention. It exposes the student to public budget through issues of taxation, expenditure, debt and concepts of deficit. The last Unit is related to topics concerning Indian Public Finance.

Unit – I Introduction

(12 Lectures)

Meaning and Scope of Public Finance; Public Finance versus Private Finance; Market Failure: Public Goods and Private Goods, Externalities, Efficiency versus Equity; Principles of Sound Finance and Functional Finance; Allocation, Distribution, Stabilisation and Growth Functions of the Government

Unit - II Fiscal Policy: Budget and Taxation

(12 Lectures)

Dalton's and Musgrave Versions of the Law of Maximum Social Advantage; Role of Government in a Modern Economy; Types of Public Budget; Structure of Public Budget; Role of Taxation; Merits and Demerits of Direct and Indirect Tax Policy; Features of Good Tax System; Concept of Impact, Incidence and Shifting of Taxation; Elasticity and Determination of Tax Burden

Unit III Fiscal Policy: Public Expenditure and Debt

(12 Lectures)

Canons of Public Expenditure; Classification of Public Expenditure; Wagner's Law of Public Expenditure; Public Expenditure as an Instrument of Fiscal Policy; Meaning and Types of Public Debt; Burden of Public Debt; Principles of Public Debt Management; Concepts of Deficits

Unit IV Indian Public Finance

(12 Lectures)

Budget of The Government of India (Previous Financial Year); Sources of Public Receipts (Tax And Non-Tax, Introduction To GST); Components of Public Expenditure; Sources of Public Borrowing and Debt Liabilities; Deficits; Appraisal of FRBM Act 2004; Fiscal Federalism: Fourteenth Finance Commission Recommendations

References:

1. J. Hindriks, G. Myles, (2006), Intermediate Public Economics, MIT Press.
2. Harvey Rosen, (2005), Public Finance, Seventh Edition, McGraw Hill Publications.



University of



No. UG/127 of 2019-20

CIRCULAR:-

Attention of the Principals of the Affiliated Colleges and Directors of the recognized Institutions in Humanities Faculty is invited to syllabus uploaded by Academic Authority Unit which was accepted by the Academic Council at its meeting held on 19th March, 2012 vide item No. 4.5 relating to the revised syllabus as per (CBSEGS) for the S.Y.B.A. Programme - B.A. Course - Economics Paper - II & III (Semester - III & IV).

They are hereby informed that the recommendations made by the Board of Studies in Economics at its meeting held on 07th June, 2019 have been accepted by the Academic Council at its meeting held on 26th July, 2019 vide item No.4.27 and that in accordance therewith, the revised syllabus as per the (CBSEGS) for the S.Y.B.A. (Sem. -IV) Macro Economics - II in Economics has been brought into force with effect from the academic year 2020-21, accordingly. (The same is available on the University's website www.mu.ac.in).

MUMBAI - 400 032

21st September, 2019

(Dr. Vinod P. Patil)
I/c REGISTRAR

To

The Principals of the affiliated Colleges and Directors of the recognized Institutions in Humanities Faculty. (Circular No. UG/334 of 2017-18 dated 9th January, 2018.)

A.C/4.37/36/07/2019

No. UG/127-A of 2019-20

MUMBAI-400 032

21st September, 2019

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- 4) The Professor-cum-Director, Institute of Distance and Open Learning (IDOL).
- 5) The Director, Board of Students Development.
- 6) The Co-ordinator, University Computerization Centre.

(Dr. Vinod P. Patil)
I/c REGISTRAR

Principal

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Vikhroli (E), Mumbai - 40.



UNIVERSITY OF MUMBAI**Syllabus for Approval**

Sr. No.	Heading	Particulars
1	Title of the Course	S.Y.B.A. Semester- IV Economics- Paper- V Macroeconomics - II
2	Eligibility for Admission	HSC (Science)
3	Passing Marks	40 Percentage (Pass Class)
4	Ordinances / Regulations (if any)	-
5	No. of Years / Semesters	2 Semesters
6	Level	U.G
7	Pattern	Semester
8	Status	Revised
9	To be implemented from Academic Year	From Academic Year: 2020-21

Date: _____

Signature : _____

Chairman/ Chairperson : _____

Dean Faculty of Humanities : _____



Principal

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Vikhroli (E), Mumbai - 40.

AC- 26/07/2019

Item No.- 4.27

UNIVERSITY OF MUMBAI



Revised Syllabus for the S.Y.B.A. (Sem IV) Paper V

Macro Economics – II

Course: Economics

(As Per Choice Based Credit System with effect from the academic
year 2020-21)



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Vikhroli (E), Mumbai - 83.

Macro Economics - II

S.Y.B.A. Semester – IV Paper V (Academic Year: 2020 - 21)

Preamble: This course is designed to make students aware of macroeconomic terminologies and make them familiar with macroeconomic terms and concepts in order to understand economics at aggregate level. It also aims to make the students aware about recent developments in macroeconomic literature.

Module – I: Inflation (12 Lectures)
The Economics of Depression, Hyper Inflation; Inflation: Features and Causes, Demand Pull Inflation and Cost Push Inflation, Effects of Inflation; Nature of Inflation in Developing Economy; Phillips Curve; Stagflation: Meaning, Causes and Consequences

Module – II: Economic Policy (12 Lectures)
Monetary Policy: Objectives, Instruments, Limitations, Role of Monetary Policy in Developing Economies; Fiscal Policy - Objectives, Instruments, Limitations and Role of Fiscal Policy in Developing Economies

Module – III: Post Keynesian Economics (12 Lectures)
The IS-LM Model of Integration of Commodity and Money Market; IS Curve: Derivation of IS Curve, Shift in IS Curve, Equilibrium in Goods Market; LM Curve: Derivation of LM Curve, Shift in LM Curve, Equilibrium in Money Market; Simultaneous Equilibrium in Goods and Money Market

Module – IV: External Sector (12 Lectures)
Balance of Payment: Structure, Disequilibrium in Balance of Payment, Types, Causes and Measures to Correct Balance of Payment Disequilibrium; Foreign Exchange Market: Determination of Exchange Rate: Fixed and Flexible Exchange Rate; Spot and Forward Exchange Rate; Exchange Rate Policy

Reference

- 1 Richard Froyan, (2012), Macroeconomics: Theories and policies, Pearson Education.
- 2 Eroll D'Souza, (2008), Macroeconomics, Pearson Education.
- 3 Suman Kalyan Chakravarty, (2010), Macroeconomics, Himalaya Publishing House.
- 4 N. Gregory Mankiw, (2015), Principle of Macroeconomics Cengage Learning.
- 5 Francis Cherunilam, (1999), International Economics, Tata McGraw-Hill.
- 6 Bo Soderstein, (1994), International Economics, Palgrave Macmillan.



M. V. Joshi

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University of Mumbai



No. UG/128 of 2019-20

CIRCULAR:-

Attention of the Principals of the Affiliated Colleges and Directors of the recognized Institutions in Humanities Faculty is invited to this office Circular No. UG/40 of 2012-13, dated 25th June, 2012 relating to the revised syllabus as per the (CBSGS) of Paper II & III in Semester III & Semester IV of B.A. programme in the course of Economics.

They are hereby informed that the recommendations made by the Board of Studies in Economics at its meeting held on 7th June, 2019 have been accepted by the Academic Council at its meeting held on 26th July, 2019 vide item No.4.28 and that in accordance therewith, the revised syllabus as per the (CBCS) for the S.Y.B.A. (Sem. IV) Indian Economy - Paper VI in Economics has been brought into force with effect from the academic year 2020-21, accordingly. (The same is available on the University's website www.mu.ac.in).

MUMBAI - 400 032

26th September, 2019

(Dr. Vinod P. Patil)
I/c REGISTRAR

To

The Principals of the affiliated Colleges and Directors of the recognized Institutions in Humanities Faculty. (Circular No. UG/334 of 2017-18 dated 9th January, 2018.)

A.C/4.28/26/07/2019

No. UG/128 -A of 2019-20

MUMBAI-400 032

26th September, 2019

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- 1) The I/c Dean, Faculty of Humanities,
- 2) The Chairman, Board of Studies in Economics,
- 3) The Director, Board of Examinations and Evaluation,
- 4) The Professor-cum-Director, Institute of Distance and Open Learning (IDOL),
- 5) The Director, Board of Students Development,
- 6) The Co-ordinator, University Computerization Centre,

(Dr. Vinod P. Patil)
I/c REGISTRAR

Principal

Asmita College of Arts & Comm. For Women
Vikhroli (E), Mumbai - 63.



UNIVERSITY OF MUMBAI**Syllabus for Approval**

Sr. No.	Heading	Particulars
1	Title of the Course	S.Y.B.A. Semester IV Economics- Paper VI Indian Economy
2	Eligibility for Admission	FYBA
3	Passing Marks	40
4	Ordinances / Regulations (if any)	
5	No. of Years / Semesters	2 Semesters
6	Level	U.G
7	Pattern	Semester
8	Status	Revised
9	To be implemented from Academic Year	From Academic Year 2020-21

Date:

Signature :

Chairman/ Chairperson :

Dean Faculty of Humanities

Principal

K. J. Somaiya Institute of Arts & Commerce, For Women
Vileparle (E), Mumbai - 40.

AC- 26/07/2019

Item No.- 4.28

UNIVERSITY OF MUMBAI



Revised Syllabus for the S.Y.B.A. (Sem IV) Paper VI

Indian Economy

Course: Economics

(As Per **Choice Based Credit System** with effect from the
academic year 2020-21)

M. D. Jais



Principal

Asmita College of Arts & Comm. For Women
Vikhroli (E), Mumbai - 400 083.

Economics
S.Y.B.A. Semester IV
Paper VI
Indian Economy

Preamble

This paper deals with the nature and sector wise composition of Indian economy. The learners shall be able to understand the problems and prospects of Indian Economy. The content has also intended to orient the learners about the recent developments in the economy.

Module- I: Introduction

(12 Lectures)

Trends in India's National Income and PCI Since 1990; Structural Changes In Indian Economy; Brief Overview of the Employment Generation and Poverty Alleviation Programmes; Regional Inequalities; Measures to Reduce Regional Inequalities in India

Module - II: Agricultural Sector

(12 Lectures)

Role of Agriculture in Economic Development; Causes of Low Productivity; Agricultural Inputs; Agricultural Price Policy: Recent Minimum Support Price Policy; Income Support for Farmers; Sources of Agricultural Finance; Micro Finance; NABARD: Role and Function; Agricultural Marketing: Structure and Problems; National Policy for Farmers, 2007; Organic Farming Policy; Food Security in India

Module -III: Industrial Sector

(12 Lectures)

Infrastructure for Industrial Development; Industrial Policies in India; Industrial Policy of 1991; Micro, Small and Medium Enterprises (MSMEs): Classification, Role and Policy Measures; Growth of Large Scale Industries and Economic Development; Recent Policies and Programs for Industrial Development: Start Up India, Make in India, Skill India; Role and Trends of FDI in Industrial Sector Development

Module -IV: Service Sector

(12 Lectures)

Role of Service Sector in Indian Economy; Growth and Performance of Healthcare; Performance of Trade and Tourism, Information Technology and IT - Enabled Services; Research and Development Services With Reference to Education and Skill Development in Employment Generation in India; Performance of Service Sector during XIIth Five Year Plan

Reference

- 1) Ashwini Mahajan, Gaurav Datt, (2018) 'Indian Economy', S. Chand and Company, New Delhi.
- 2) Brahmananda, P.R. and V.R. Panchmukhi (Eds.), (2001), 'Development Experience in the Indian Economy: Inter-State Perspectives', Bookwell, New Delhi.
- 3) Datt, Ruddra and K.P.M, Sundaram, (2017), 'Indian Economy', S. Chand & Company Ltd., New Delhi.
- 4) Misra, S. K. and V. K. Puri, (2018) 'Indian Economy', Himalaya Publishing House, Mumbai.



M. Jais

Principal

Asmita College of Arts & Comm. For Women
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2017-2018

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No.UG/273 of 2017-18

Circular:-

The Principals of the Affiliated Colleges in Faculty of Arts and the Heads, University Departments and the Professor-cum-Director, Institute of Distance and Open Learning (IDOL) are hereby informed that the recommendations made by the Board of Studies in Politics at its meeting held on 3rd March, 2017 have been accepted by the Academic Council at its meeting held on 11th May, 2017 vide item No 4.49 and that in accordance therewith, the revised syllabus as per the (CBCS) for S.Y.B.A. Public Administration (Sem. III & IV), has been brought into force with effect from the academic year 2017-18, accordingly. (The same is available on the University's website www.uom.ac.in).

MU/MBA1-400-032
26th October, 2017

(Dr. Dinesh Kamble)
(Dr. Dinesh Kamble)
I/c REGISTRAR

To,

The Principals of the Affiliated Colleges in Faculty of Arts and the Heads, University Departments and the Professor-cum-Director, Institute of Distance and Open Learning, (IDOL).

A.C/4.49/11.05.2017

No UG/273-A of 2017 MU/MBA1-400-032 26th October, 2017

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1. The Co-ordinator, Faculty of Arts & Humanities.
2. The Director, Board of Examinations and Evaluation,
3. The Director, Board of Students Development,
4. The Co-Ordinator, University Computerization Centre.

(Dr. Dinesh Kamble)
(Dr. Dinesh Kamble)
I/c REGISTRAR

P.T.O.



SYBA

PAPER III - PUBLIC ADMINISTRATION

Syllabus: Semester-III

Module 1: Introduction to Public Administration [Lectures 12]

- 1.1. Meaning, Scope and Significance
- 1.2. Evolution of Public Administration as a Discipline
- 1.3. Public Administration in the Age of Liberalisation, Privatisation and Globalisation

Module 2: Theories of Administration [Lectures 10]

- 2.1. Scientific Management Theory- F.W. Taylor
- 2.2. Bureaucratic Theory- Max Weber
- 2.3. Human Relations Theory- Elton Mayo

Module 3: Basic Principles and Theories of Organisation [Lectures 12]

- 3.1. Hierarchy, Delegation, Centralisation-Decentralisation
- 3.2. Motivation Theories- McGregor, McClelland
- 3.3. Leadership Theories- Trait theory, Contingency theory

Module 4: Contemporary Techniques and Practices in Administration [Lectures 11]

- 4.1. Good Governance
- 4.2. E-Governance
- 4.3. Public-Private Partnership (PPP)



SEMESTER IV- INDIAN ADMINISTRATION

Module 1. Introduction to Indian Administration [Lectures 11]

- 1.1 Evolution and Constitutional Context
- 1.2 Salient features
- 1.3 District Administration since Independence: Changing role of District Collector

Module 2. Personnel Administration [Lectures 11]

- 2.1. Recruitment: All India Services, Central Services, State Services
- 2.2. Public Service Commission: Union Public Service Commission and Maharashtra Public Service Commission
- 2.3. Training: All- India Services, Central Services, State Services (Maharashtra)

Module 3. Financial Administration [Lectures 12]

- 3.1. Budgetary Process
- 3.2. Parliamentary Committees: Public Accounts Committee, Estimates Committee, Committee on Public Undertakings
- 3.3. Comptroller and Auditor General

Module 4. Contemporary Issues in Indian Administration [Lectures 11]

- 4.1. Integrity in Administration: Lokpal, Lokpykta, CVC
- 4.2. Citizen and Administration
- 4.3. Citizens' Charter

REFERENCES

- Bava, Noorjahan. *Public Administration in the 21st Century*, Kanishka Publishers New Delhi, 2010.
- Avasthi, Maheshwari, *Public Administration*, Laxmi Narayan Agarwal Publications, Agra, 2006.
- Bhattacharya, Mohit, *New Horizons of Public Administration*, Jawahar Publications, New Delhi, 2008.
- Chakrabarty, Bidyut, and Bhattacharya Mohit (ed.), *Public Administration a Reader*, Oxford University Press, New Delhi, 2005
- Fadia, B. L. & Dr. Kuldeep Fadia, *Public Administration: Administrative Theories and Concepts*, Sahitya Bhawan, Agra, 2015



SYBA
PAPER II- POLITICAL THEORY
Semester-III

SEMESTER III- PRINCIPLES AND CONCEPTS OF POLITICAL THEORY

Module 1 - Introduction to Political Theory **[11 lectures]**

- 1.1 Definition and Scope of Political Theory
- 1.2 Approaches to the Study of Political Theory: Traditional
- 1.3 Approaches to the Study of Political Theory: Contemporary

Module 2 – State, Civil Society & Market **[12 Lectures]**

- 2.1 State: Concept and Perspectives
- 2.2 Nation - State: Meaning and Changing Perceptions
- 2.3 State, Civil Society and Market

Module 3 – Power, Authority and Legitimacy **[10 Lectures]**

- 3.1 Power
- 3.2 Authority
- 3.3 Legitimacy

Module 4 : Concept of Law and Political Obligation **[12 Lectures]**

- 4.1 Concept of Law
- 4.2 Political Obligation
- 4.3 Right to Resist



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SEMESTER IV- POLITICAL VALUES AND IDEOLOGIES

Module1 – Rights

[10 Lectures]

- 1.1 Meaning and Nature of Rights
- 1.2 Theories of Rights
- 1.3 Classification of Rights

Module 2 – Basic Political Values

[12 Lectures]

- 2.1 Liberty
- 2.2 Equality
- 2.3 Justice

Module 3 – Democracy

[11 Lectures]

- 3.1 Theories of Democracy
- 3.2 Principles of Liberal Democracy
- 3.3 Conditions for the Successful Working of Democracy

Module 4 – Political Ideologies

[12 Lectures]

- 4.1 Marxism
- 4.2 Fascism
- 4.3 Feminism

REFERENCES

- Abbas, Hoveyda and Ranjay Kumar, *Political Theory*, Pearson, 2012
- Bhargava, Rajeev and Ashok Acharya (eds), *Political Theory: An Introduction*, Pearson Longman, 2008
- Bhargava, Rajeev and Helmut Reifeld (eds), *Civil Society, Public Sphere, and Citizenship: Dialogues and Perception*, Sage Publications, New Delhi, 2005
- Chandhoke, Neera, *State and Civil Society: Explanations in Political Theory*, Sage Publications, New Delhi, 1995
- Gauba, O.P., *An Introduction to Political Theory*, Macmillan Publishers India Ltd., 2011



UNIVERSITY OF MUMBAI

SECOND YEAR B.A., SECOND YEAR B.Sc.,

SECOND YEAR B.Com.

SEMESTER III AND IV

FOUNDATION COURSE

UNDER THE CBCGSS SYSTEM

EFFECTIVE FROM 2017-2018




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FOUNDATION COURSE

Semester III

Internal marks: 25

External marks: 75

Total Marks: 100

Lectures: 45

Objectives

- Develop a basic understanding about issues related to Human Rights of weaker sections, ecology, and science and technology.
- Gain an overview of significant skills required to address competition in career choices
- Appreciate the importance of developing a scientific temper towards technology and its use in everyday life

Module 1 Human Rights Provisions, Violations and Redressal (12 lectures)

- Scheduled Castes- Constitutional and legal rights, Forms of violations, Redressal mechanisms. (2 Lectures)
- Scheduled tribes- Constitutional and legal rights, Forms of violations, Redressal mechanisms. (2 Lectures)
- Women- Constitutional and legal rights, Forms of violations, Redressal mechanisms. (2 Lectures)
- Children- Constitutional and legal rights, Forms of violations, Redressal mechanisms. (2 Lectures)
- People with Disabilities, Minorities, and the Elderly population- Constitutional and legal rights, Forms of violations, Redressal mechanisms. (4 Lectures)

Module 2 Dealing With Environmental Concerns (11 lectures)

- Concept of Disaster and general effects of Disasters on human life- physical, psychological, economic and social effects. (3 Lectures)
- Some locally relevant case studies of environmental disasters. (2 Lectures)
- Dealing with Disasters - Factors to be considered in Prevention, Mitigation (Relief and Rehabilitation) and disaster Preparedness. (3 Lectures)
- Human Rights issues in addressing disasters- issues related to compensation, equitable and fair distribution of relief and humanitarian approach to resettlement and rehabilitation. (3 Lectures)

Module 3 Science and Technology I (11 lectures)

- Development of Science- the ancient cultures, the Classical era, the Middle Ages, the Renaissance, the Age of Reason and Enlightenment. (3 Lectures)
- Nature of science- its principles and characteristics; Science as empirical, practical, theoretical, validated knowledge. (2 Lectures)
- Science and Superstition- the role of science in exploding myths, blind beliefs and prejudices; Science and scientific temper- scientific temper as a fundamental duty of the Indian citizen. (3 Lectures)



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- D. **Science in everyday life-** technology, its meaning and role in development; Interrelation and distinction between science and technology. (3 Lectures)

Module 4 Soft Skills for Effective Interpersonal Communication (11 lectures)

Part A (4 Lectures)

- I) Effective Listening - Importance and Features.
- II) Verbal and Non-Verbal Communication; Public-Speaking and Presentation Skills.
- III) Barriers to Effective Communication; Importance of Self-Awareness and Body Language.

Part B (4 Lectures)

- I) Formal and Informal Communication - Purpose and Types.
- II) Writing Formal Applications, Statement of Purpose (SOP) and Resume.
- III) Preparing for Group Discussions, Interviews and Presentations.

Part C (3 Lectures)

- I) Leadership Skills and Self-Improvement - Characteristics of Effective Leadership.
- II) Styles of Leadership and Team-Building.

Projects / Assignments (for Internal Assessment)

- i. Projects/Assignments should be drawn for the component on Internal Assessment from the topics in **Module 1 to Module 4**.
- ii. Students should be given a list of possible topics - at least 3 from each Module at the beginning of the semester.
- iii. The Project/Assignment can take the form of Street-Plays / Power-Point Presentations / Poster Exhibitions and similar other modes of presentation appropriate to the topic.
- iv. Students can work in groups of not more than 8 per topic.
- v. Students must submit a hard / soft copy of the Project / Assignment before appearing for the semester end examination.

QUESTION PAPER PATTERN (Semester III)

The Question Paper Pattern for Semester End Examination shall be as follows:

TOTAL MARKS: 75

DURATION: 150 MINUTES

QUESTION NUMBER	DESCRIPTION	MARKS ASSIGNED
I	Question 1 A will be asked on the meaning / definition of concepts / terms from all	a) Total marks: 15



	<p>Modules.</p> <p>ii. Question 1 B will be asked on the topic of the Project / Assignment done by the student during the Semester</p> <p>iii. In all 8 Questions will be asked out of which 5 have to be attempted.</p>	<p>b) For 1 A, there will be 3 marks for each sub-question.</p> <p>c) For 1 B there will be 15 marks without any break-up.</p>
2	Descriptive Question with internal option (A or B) on Module 1	15
3	Descriptive Question with internal option (A or B) on Module 2	15
4	Descriptive Question with internal option (A or B) on Module 3	15
5	Descriptive Question with internal option (A or B) on Module 4	15



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Module 4 Introduction to Competitive Examinations (11 lectures)

Part A. Basic information on Competitive Examinations- the pattern, eligibility criteria and local centres: (4 Lectures)

- Examinations conducted for entry into professional courses - Graduate Record Examinations (GRE), Graduate Management Admission Test (GMAT), Common Admission Test (CAT) and Scholastic Aptitude Test (SAT).
- Examinations conducted for entry into jobs by Union Public Service Commission, Staff Selection Commission (SSC), State Public Service Commissions, Banking and Insurance sectors, and the National and State Eligibility Tests (NET / SET) for entry into teaching profession.

Part B. Soft skills required for competitive examinations- (7 Lectures)

- Information on areas tested: Quantitative Ability, Data Interpretation, Verbal Ability and Logical Reasoning, Creativity and Lateral Thinking
- Motivation: Concept, Theories and Types of Motivation
- Goal-Setting: Types of Goals, SMART Goals, Stephen Covey's concept of human endowment
- Time Management: Effective Strategies for Time Management
- Writing Skills: Paragraph Writing, Report Writing, Filing an application under the RTI Act, Consumer Grievance Letter.

Projects / Assignments (for Internal Assessment)

- Projects/Assignments should be drawn for the component on Internal Assessment from the topics in **Module 1 to Module 4**.
- Students should be given a list of possible topics - at least 3 from each Module at the beginning of the semester.
- The Project/Assignment can take the form of Street-Plays / Power-Point Presentations / Poster Exhibitions and similar other modes of presentation appropriate to the topic.
- Students can work in groups of not more than 8 per topic.
- Students must submit a hard / soft copy of the Project / Assignment before appearing for the semester end examination.



QUESTION PAPER PATTERN (Semester IV)

The Question Paper Pattern for Semester End Examination shall be as follows:


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TOTAL MARKS: 75

DURATION: 150 MINUTES

QUESTION NUMBER	DESCRIPTION	MARKS ASSIGNED
1	i. Question 1 A will be asked on the meaning / definition of concepts / terms from all Modules.	a) Total marks: 15 b) For 1 A, there will be 3 marks for each sub-question.

	<p>ii. Question 1 B will be asked on the topic of the Project / Assignment done by the student during the Semester</p> <p>iii. In all 8 Questions will be asked out of which 5 have to be attempted.</p>	e) For 1 B there will be 15 marks without any break-up.
2	Descriptive Question with internal option (A or B) on Module 1	15
3	Descriptive Question with internal option (A or B) on Module 2	15
4	Descriptive Question with internal option (A or B) on Module 3	15
5	Descriptive Question with internal option (A or B) on Module 4	15

References

1. Asthana, D. K., and Asthana, Meera, *Environmental Problems and Solutions*, S. Chand, New Delhi, 2012.
2. Bajpai, Asha, *Child Rights in India*, Oxford University Press, New Delhi, 2010.
3. Bhatnagar Mamta and Bhatnagar Nitin, *Effective Communication and Soft Skills*, Pearson India, New Delhi, 2011.
4. G Subba Rao, *Writing Skills for Civil Services Examination*, Access Publishing, New Delhi, 2014
5. Kaushal, Rachana, *Women and Human Rights in India*, Kaveri Books, New Delhi, 2000.
6. Mohapatra, Gaur Krishna Das, *Environmental Ecology*, Vikas, Noida, 2008.
7. Motilal, Shashi, and Nanda, Bijoy Lakshmi, *Human Rights: Gender and Environment*, Allied Publishers, New Delhi, 2007.



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8. Murthy, D. B. N., *Disaster Management: Text and Case Studies*, Deep and Deep Publications, New Delhi, 2013.
9. Parsuraman, S., and Unnikrishnan, ed., *India Disasters Report II*, Oxford, New Delhi, 2013
10. Reza, B. K., *Disaster Management*, Global Publications, New Delhi, 2010.
11. Sathe, Satyaranjan P., *Judicial Activism in India*, Oxford University Press, New Delhi, 2003.
12. Singh, Ashok Kumar, *Science and Technology for Civil Service Examination*, Tata McGraw Hill, New Delhi, 2012.
13. Thorpe, Edgar, *General Studies Paper I Volume V*, Pearson, New Delhi, 2017.



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AC 14/6/2018

Item No. 4.3

University of Mumbai

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Revised Syllabus For Sem.V & VI

Program : B. A.

Course : Economics

(As per the Choice Based Credit System to be implemented
with effect from the academic year, 2018-2019)



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COURSE STRUCTURE
(APPLICABLE FROM ACADEMIC YEAR 2018 2019)
TYBA (SEMESTER -V)

COURSE CODE		REVISED PAPER	CREDIT	MARKS
GROUP-I : CORE PAPERS				
ECOMIE501	VII	MICROECONOMICS- III	4	100
ECODEV502	VIII	ECONOMICS OF DEVELOPMENT	4	100
GROUP-II :ELECTIVE PAPERS				
ECOFEA503	IX	FINANCIAL ECONOMICS	3	80
OR				
ECOEACB503	IX	ECONOMICS OF AGRICULTURE AND COOPERATION	3	80
OR				
ECOILEC503	IX	INDUSTRIAL AND LABOUR ECONOMICS	3	80
OR				
ECOMSEAA504	X	MATHEMATICAL AND STATISTICAL TECHNIQUES FOR ECONOMIC ANALYSIS	4	100
OR				
ECORMB504	X	RESEARCH METHODOLOGY	4	100
OR				
ECOEHC504	X	ECONOMIC HISTORY OF INDIA	4	100



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ECOIEA505	XI	INTRODUCTION TO ECONOMETRICS	4	100
OR				
ECOMMEB505	XI	MATHEMATICAL METHODS IN ECONOMICS	4	100
OR				
ECOENVC505	XI	ENVIRONMENTAL ECONOMICS	4	100
ECOHET506	XII	HISTORY OF ECONOMIC THOUGHT	3	80



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MICROECONOMICS III: PAPER VII

SEMESTER –V

COURSE CODE	PAPER TITLE	CREDITS	MARKS
GROUP - I	CORE PAPERS		
ECOMIC501	MICROECONOMICS III : PAPER VII	4	100

Preamble:

The course is designed to provide sound understanding in microeconomic theory. Since students have been taught perfect competition, this course focuses on three aspects, which are the study of imperfect competition, general equilibrium and welfare economics.

Module 1: Monopoly

Sources of monopoly - Profit maximising monopoly – Calculation of price, output and profit for a monopoly- Price discrimination: First, Second and Third degree- Public policy towards monopoly.

Module 2: Basics of Game theory

Prisoner's Dilemma – Dominant strategy equilibrium – Battle of sexes game – Nash equilibrium – Extensive form games – Game tree.

Module 3: Oligopoly

The Cournot model – The Bertrand model – The Edgeworth model – The Chamberlin model – The Kinked demand curve model – Collusion and Cartels – Price Leadership.

Module 4: General Equilibrium and Welfare Economics

Interdependence in the Economy – General Equilibrium and its Existence -The Pareto Optimality Condition of Social Welfare, Marginal Conditions for Pareto Optimal Resource Allocation.

Perfect Competition and Pareto Optimality – Kaldor- Hicks Compensation Criterion - Arrow's Impossibility Theorem.

References:

1. Koutsoyannis, Modern Microeconomics, Macmillan Press Ltd., London, 1975.
2. Mankiw, N. Gregory, Principles of Microeconomics, Cengage Learning, 2015.
3. Mansfield, Edwin, Micro-economics: Theory & Applications, 5th edition, W.W. Norton & Company, New York, 1985.
4. Sen Anindya, Microeconomics: Theory and Applications, Second edition Oxford University Press, New Delhi, 2007.
5. Salvatore, D. Microeconomics : Theory and Applications , New Delhi Oxford, New Delhi, Oxford University Press 2006.
6. R.Gibbons , A Primer in Game Theory, Harvester Wheatsheaf, 1992.



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ECONOMICS OF DEVELOPMENT: PAPER VIII

SEMESTER –V

COURSE CODE	PAPER TITLE	CREDITS	MARKS
GROUP -I	COMPULSORY PAPERS		
ECODEV502	ECONOMICS OF DEVELOPMENT :PAPER VIII	4	100

Preamble:

This course is designed to inculcate diverse concepts related to economic growth and development by giving special emphasis on structural issues related to the process of development. In order to create an awareness on policy options, the pressing problems on the path of development such as inequality, poverty and technological aspects are dealt in.

Module1:Concepts of Economic Growth and Development:

Meaning of Growth and Development – Distinction between growth & development– Concept of human development. HDI, GDI, Sustainable development – Green GDP – Three core values of development – Capability Approach.

Module 2:Structural Issues in Development Process:

Big push theory – Theory of human capital – Role of Education, Health & nutrition in economic development- Schumpeter's theory of development, Dual economy models of growth, Solow's growth model.

Module 3:Inequality, Poverty and Development:

Measures of poverty and inequality – Kuznet's inverted U-hypothesis – Policy options for poverty alleviation – Inclusive growth – Self Help Groups and Micro Finance.

Module 4:Technology and Economic Development:

Role of Infrastructure in economic development –Role of technology in economic development, Types of technical progress –Schumacher's Concept of Intermediate/ Appropriate technology, Green technology.

References:

1. Todaro, Michael P. and Stephen C. Smith. Economic Development, 8e. Delhi: Pearson Education, 2003.
2. Thirlwall, A.P. Growth and Development 8e. New York: Palgrave MacMillan, 2005.
3. Meier, Gerald M. and James E. Rauch. Leading Issues in Economic Development, 8e. New Delhi: Oxford Univ. Press, 2006.
4. Mamoria, Joshi, Principles and practice of marketing in India, Kitab Mahal, 1979.
5. Baldwin, Economic Development: Theory, History and Policy, Willy Publishers, 1957
6. Sinha Francis, Microfinance self Help Groups in India: Living up to Their Promises, Practical Action Publishing, England, 2009.



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ECONOMICS OF AGRICULTURE AND COOPERATION : PAPER IX

SEMESTER V

COURSE CODE	PAPER TITLE	CREDITS	MARKS
GROUP - II	ELECTIVE PAPERS		
ECOEACB503	ECONOMICS OF AGRICULTURE AND COOPERATION : PAPER IX	3	80

Preamble:

This paper provides an overview of the role of agriculture in the economic development of the country and the salient features associated to agricultural productivity and agricultural labour. The pertinent aspects related to agricultural credit, agricultural marketing as well as the global problems existing in the marketing are dealt in. Students can acquire understanding about the features of agricultural policy and the agrarian crisis as well as the problems and challenges in the field of agriculture and cooperation.

Module 1: Agricultural Productivity:

Role of agriculture in economic development - Cropping Pattern Agricultural Productivity, Causes of Low Productivity in Agriculture - Measures taken to improve the Agricultural Productivity in India - Water Management and agricultural development - Agricultural labour: Problems and suggestions.

Module 2: Agricultural Credit:

Institutional and Non-Institutional Sources of Credit - Co-operative Credit and Agriculture, Rural Indebtedness - Commercial Banks and Regional Rural Banks, microfinance - NABARD - Role and Performance.

Module 3: Agricultural Marketing :

Types of Marketing - Corporate, Commodity and Global Problems and Measures of Agricultural Marketing - WTO and Indian Agriculture. Problems of Agricultural Marketing and its measures- National Agricultural Market.

Module 4: Agricultural Price and Policy:

New Agricultural Policy – 2007 - Food Security in India - Price Policy of CACP Evaluation, Agricultural Crisis and Farmers' Suicide. Agro-Tourism and its policy

References:

1. Bilgram, S.A.R, Agricultural Economics, Himalaya Publication House, Delhi, 1966
2. Raj K.N, Essays in Commercialization of Indian Agriculture, Oxford University Press, New Delhi, 1988.
3. Thamarajalaxmi R, Intersectoral Relationship in Developing Economy, Academic Foundation, Delhi, 1994.
4. Memoria C. B, Agricultural Problems of India, Kitab Mahal Allahabad, 1979.
5. Datt and Sundaram, Indian Economy, S.Chand & Company, New Delhi, 2012.
6. Mishra & Puri, Indian Economy, Himalaya Publishing House, New Delhi, 2012.



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Module 4: Mathematical Methods and Models

Game Theory, Input Output Model, Linear Programming, Auto Correlation, Multicollinearity, Heteroscedasticity.

References:

1. K. Sydsaeter and P. Hammond, Mathematics for Economic Analysis, Pearson Educational Asia, Delhi, 2002.
2. Damodar N. Gujarati, Basic Econometrics, McGraw-Hill, Delhi, 2003.
3. Chinag A. C.: Fundamental Methods of Mathematical Economics, McGraw-Hill, Delhi, 1984.
4. R. G. D. Allan, Mathematical Analysis for Economists, Macmillan and Co., 1962.
5. Dowling Edward T: Introduction to Mathematical Economics, Schaum Outline Series in Economics, Tata McGraw -Hill, New Delhi, 2004.
6. Dowling Edward T: Theory and Problems of Mathematical Methods for Business and Economics, McGraw -Hill, 1993.

ENVIRONMENTAL ECONOMICS: PAPER XI

SEMESTER V

COURSE CODE	PAPER TITLE	CREDITS	MARKS
GROUP - II	ELECTIVE PAPERS		
ECOENVC505	ENVIRONMENTAL ECONOMICS: PAPER XI	4	100

Preamble:

This course focuses on economic causes of environmental problems. In particular, economic principles are applied to environmental questions and their management. Economic implications of environmental policy are addressed as well as valuation of environmental improvements.

Module1: Introduction to Environmental Economics:

Introduction to environmental development and environmental economics, Rio-Declaration on environmental development, Agenda 21 programme of action for sustainable development, Social and economic dimensions, Conservation and management of resources for development.

Module 2: The design and implementation of Environmental Policy:

Overview - Criteria for evaluating environmental policies; Standards, Pigovian taxes and effluent fees, tradable permits, choice between taxes and quotas, implementation of environmental policy.

Module 3: Measuring benefits of environmental improvements:

Economic value of Environment- Use and Non-use values-Measurement method:-market based and non-market based methods, contingent valuation, travel cost method, hedonic price method, risk assessment and perceptions.



ECONOMIC HISTORY OF INDIA: 1857-1947: PAPER X

SEMESTER – V

COURSE CODE	PAPER TITLE	CREDITS	MARKS
GROUP - II	ELECTIVE PAPERS		
ECOEHC504	ECONOMIC HISTORY OF INDIA: 1857-1947 : PAPER X	4	100

Preamble:

This course analyses key aspects of Indian economic development during the second half of British colonial rule. It investigates the place of the Indian economy in the wider colonial context, and the mechanisms that linked economic development in India to the colonial rule.

Module 1: Growth and Structural Change 1857-1947

The state of Indian Economy after 1857 under British Rule- Nature of Communities- Trade and Tariff Policy- Foreign Investment and Exchange Rate Policy, Saving and Investment- Public Finance -Balance of Payments- Great Depression and the Indian Economy.

Module 2: Agriculture and the Commons

Trends in Production and Income-Resources, Regional dimensions of agriculture- land, labour and credit markets- forests and forest-indigenous inhabitants -village commons and pastures-land use patterns-Jhum Cultivation- Waste lands.

Module 3: Industry

Long term patterns of small scale industrialization and its interpretation- handloom, weaving and other industries- labour and capital in traditional small scale industry- modern small scale industry- statistical outline of large scale industry- stages of industrialization and major industries- labour, finance, entrepreneurship and management in large scale industry.

Module 4: Infrastructure, Fiscal and Monetary systems:

Impetus- Irrigation- Railways- Roads and Inland Waterways- Ports- Post and Telegraph- Power- Legal- systems Economic policy and policy making-Trade policy- Fiscal systems- Monetary system- prices.

References:

1. Tirthankar Roy, The Economic History of India 1857-1947, Oxford University Press, 2011.
2. S.Sivasubramonian, National Income of India in the Twentieth Century, Oxford University Press, 2000.
3. Sumit Guha (ed.), Growth, Stagnation or Decline?, Delhi: Oxford University Press, 1993.
4. A.K. Banerji, India's Balance of Payments, Bombay: Asia Publishing House, 1962.



Module 4: Environmental problems:

The global environment- Trans-boundary environmental problems, economics of climate change, International environmental Agreements - , sustainable development: Concepts and measures.

References:

1. Barry C. Fields: Environmental Economics : An Introduction, McGraw Hill International Edition, 1997.
2. Charles Kolstad : Environmental Economics, Oxford University Press, New York, 2000.
3. Kaltschmitt, Martin, Streicher, Wolfgang, Wiese, Andreas, Renewable Energy: Technology, Economics and Environment, Springer, Germany, 2007.
4. Hanley Nick, Shogren Jason and White Ben: Introduction to Environmental Economics, Oxford University Press, 2001.
5. Smith Stephen: Environmental Economics: A very Short Introduction, 1st Edition, Oxford University Press, New York, 2011.
6. United Nations Sustainable Development, UN Conference on Environment & Development, Rio de Janeiro, Brazil, Agenda 21, <https://sustainabledevelopment.un.org/content/documents/Agenda21.pdf>, 1992.

HISTORY OF ECONOMIC THOUGHT: PAPER XII SEMESTER V

COURSE CODE	PAPER TITLE	CREDITS	MARKS
GROUP - II	ELECTIVE PAPERS		
ECOHET506	HISTORY OF ECONOMIC THOUGHT: PAPER XII	3	80

Preamble:

This course provides basic understanding about the celebrated economists and their contributions starting from the classical period. It throws light on the contributions of Nobel Laureates of recent period too.

Module 1: Classical Period

Adam Smith - division of labour, theory of values, capital accumulation, distribution, David Ricardo- Value, theory of rent, distribution. Karl Marx - dynamics of social changes, theory of values, surplus value, profit and crisis of capitalism and Contemporary Relevance.

Module 2: Marginalist : Marshall To Schumpeter

Role of time in price determination , economics methods, ideas of consumer's surplus, representative firm, external and internal economics, quasi-rent, nature of profit; Pigou : welfare economics; Schumpeter: role of entrepreneur and innovation.

Module 3: Keynesian Ideas:

Liquidity Preference Theory and Liquidity trap, Consumption Function, MPC, Multiplier & Accelerator principles and their interaction, wage rigidities,



underemployment equilibrium, role of fiscal policy: deficit spending and public works, multiplier principles, cyclical behaviour of the economy.

Module 4: Post- Keynesian Developments:

Hayek – Supply side economics: Arthur Laffer, Evans – Monetarism: Milton Friedman's Don Patinkin – An overview of the new classical economics: Robert Lucas.

Nobel Prize Winners in Economics: A. K. Sen (1998), Joseph Stiglitz (2001), Paul Krugman (2008), Jean Tirole (2014), Angus Deaton (2015), Richard Thaler (2017).

Reference:

1. Gide, O. and G. Rist , A History of Economic Doctrine, George Harrop Co., London, 1956.
2. Roll, E, A History of Economic Thought, Faber Landon, 1973.
3. Dasgupta A. K, Epochs of Economic Theory Oxford University Press. New Delhi, 1985.
4. Schumpeter, J.A, Ten Great Economist, Oxford University Press, New York, 1951.
5. Ghosh and Ghosh: Concise History of Economic Thought, Himalaya Publishers.
6. Puttaswamaiah K, Nobel Economists – Lives and Contributions, Indus Public Co., New Delhi, 1995.



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TYBA (SEMESTER –VI)

COURSE CODE		REVISED PAPER	CREDIT	MARKS
GROUP-I : COMPULSORY PAPERS				
ECOMA601	XIII	MACRO ECONOMICS- III	4	100
ECOINT602	XIV	INTERNATIONAL ECONOMICS	4	100
GROUP-II : ELECTIVE PAPERS				
ECOIFSA603	XV	INDIAN FINANCIAL SYSTEM	3	80
OR				
ECOEACB603	XV	ECONOMICS OF AGRICULTURE & COOPERATION	3	80
OR				
ECOILEC603	XV	INDUSTRIAL AND LABOUR ECONOMICS	3	80
OR				
ECOMSEA604	XVI	MATHEMATICAL & STATISTICAL TECHNIQUES FOR ECONOMIC ANALYSIS	4	100
OR				
ECOAEB604	XVI	APPLIED ECONOMETRICS	4	100
OR				
ECORMC604	XVI	RESEARCH METHODOLOGY	4	100
OR				
ECOTPEA605	XVII	THEORY AND PRACTICE OF ECONOMETRICS	4	100
OR				
ECODTEB605	XVII	DEVELOPMENT THEORY AND EXPERIENCE	4	100
OR				



ECOIETC605	XVII	INDIAN ECONOMIC THOUGHT	4	100
ECOITPP606	XVIII	INTERNATIONAL TRADE, POLICY AND PRACTICE	3	80

MACROECONOMICS III: PAPER XIII

SEMESTER –VI

COURSE CODE	PAPER TITLE	CREDITS	MARKS
GROUP -I	COMPULSORY PAPERS		
ECOMA601	MACROECONOMICS III: PAPER XIII	4	100

Preamble:

This course introduces the students to formal modelling of a macroeconomic theory with analytical tools. It focuses on goods market with fixed exchange rate, the money market, uncovered interest rate parity and the benefits and costs of fixed and flexible exchange rates.

Module 1: The Goods Market in the Open Economy:

Trade Balance and its implications for GDP calculations – Export and Import Functions
– The Real Exchange Rate and why it matters –Why equilibrium GDP is consistent with a trade imbalance? – Fiscal and Exchange Rate Policy with a Fixed Exchange Rate.

Module 2: Money/Financial Markets and Mundell-Fleming Model:

The LM equation for the open economy –Uncovered Interest Parity and its implications for exchange rate determination – The combined IS/LM/UIP model.

Fiscal and Monetary Policy under Fixed and Flexible Exchange Rates– The Mundell-Fleming trilemma.

Module 3: Exchange Rate Regimes & Exchange Rate Crises:

The choice of regime – Fixed or Flexible – The spectrum of arrangements from Hard Peg at one end to Fully Floating at the other; Why the Balance of Payments must always balance under Floating Exchange Rates but need not balance under a Fixed or Managed Exchange Rate regime.

Exchange Rate crises – The relation between Exchange Rate crises and other kinds of crises (banking crises, financial crises, etc.).



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Module 4: International Monetary History, 1900-present:

The Gold Standard – The Inter-War Period and the Great Depression – 1944, Bretton Woods System and its collapse ; Fixing in Europe via ERM, and the Dollar Standard elsewhere.

The Maastricht Treaty and preparations for the Euro; The Global Financial Crisis and its consequences for the Euro; The Euro Crisis, Asia Infrastructure Investment Bank (AIIB), New Development Bank (NDB).

References:

1. Blanchard, Oliver, Macroeconomics , Pearson education, New Delhi, India, 2008.
2. Dornbusch R S, Fischer and R Startz; Macroeconomics, 8e Tata Mc Grow Hill, New Delhi, 2004.
3. Froyen, R. T.; Macroeconomics : Theory and Policy, Pearson Education Asia, Delhi, 2001.
4. Mankiw, Gregory; Macroeconomics, 6e, Worth Publishers, New York, 2003.
5. Salvatore, D.; International Economics, Printice Hall, New York, 1997 .
6. Robert C Feenstra & Alan M Taylor , International Trade, Worth Publishers, 2014.

INTERNATIONAL ECONOMICS: PAPER XIV

SEMESTER –VI

COURSE CODE	PAPER TITLE	CREDITS	MARKS
GROUP - I	COMPULSORY PAPERS		
ECOINT602	INTERNATIONAL ECONOMICS: PAPER XIV	4	100

Preamble:

This course develops a systematic exposition of models which explain the composition, direction, and consequences of international trade, and the determinants and effects of trade policy. It then builds on the models of open economy macroeconomics focussing on national policies as well as international monetary systems. It concludes with an analytical account of the causes and consequences of the rapid expansion of international financial flows in recent years.

Module 1: Introduction

Importance of the study of International Economics - An overview of world trade- Distinction between domestic & international Trade -Concepts of Cost Difference , Adam Smith's Theory of International Trade, The Ricardian Theory.

Module 2: Modern Theories of International Trade

Heckshcher- Ohlin Theory of International Trade, Factor Abundance: Two Criteria, Leontief Paradox, Haberler's theory of Opportunity Cost, Law of reciprocal demand and offer curves, Role of Factor Accumulation, Stolper-Samuelson theorem.



Module 3: Importance of Trade and Recent trends:

Monopolistic competition and trade - firm heterogeneity, FDI: The concept and role, FDI Inflows- FDI Outflows, and the global supply chain, Business Process Outsourcing.

Module 4: Trade Policy and Regionalism

Instruments of trade policy; Why countries cooperate? -GATT, GATS, Regional Trade Agreements - controversies in trade policy (labour standards, IPR and environment) - ASEAN, SAARC, SAFTA, Protectionism.

References:

1. Paul Krugman, Maurice Obstfeld, and Marc Melitz, International Economics: Theory and Policy, Addison-Wesley (Pearson Education Indian Edition), 9th edition, 2012.
2. Dominick Salvatore, International Economics: Trade and Finance, John Wiley International Student Edition, 10th edition, 2011.
3. Gordon Hanson, 'The Rise of Middle Kingdoms: Emerging Economies in Global Trade', Journal of Economic Perspectives, Spring 2012.
4. Melitz M. and Trefler D., "Gains from Trade When Firms Matter", Journal of Economic Perspectives, Spring 2012.
5. Kindleberger Charles P, International Economics, Homewood, USA, 1978
6. Bo Sodersten and Geoffrey Reed, International Economics, Palgrave Macmillan, 1994.

INDIAN FINANCIAL SYSTEM: PAPER XV

SEMESTER – VI

COURSE CODE	PAPER TITLE	CREDITS	MARKS
GROUP - II	ELECTIVE PAPERS		
ECOIFSA603	INDIAN FINANCIAL SYSTEM : PAPER- XV	3	80

Preamble:

The basic purpose of this paper is to acquaint students with various components of the Indian financial system, its working and the trends that have taken place over the years especially since financial sector reforms.

Module 1: Indian Financial System: Structure, Trends and Turns

Meaning and components of the Financial System - Financial System and Economic Development - Indicators of Financial Development: FR, FIR, NIR and IR – Overview of financial sector reforms since 1990s – Trends and turns in Indian financial sector: 1950-2017.

Module 2: Banking in India since 1990s.

Developments in Commercial banking sector since 1990s – Management of Non-Performing Assets (NPAs); Capital Adequacy Norms - Basel Accord III - Monetary policy of the RBI –



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ECONOMICS OF AGRICULTURE AND COOPERATION : PAPER XV

SEMESTER VI

COURSE CODE	PAPER TITLE	CREDITS	MARKS
GROUP - II	ELECTIVE PAPERS		
ECOEACB603	ECONOMICS OF AGRICULTURE AND COOPERATION :PAPER XV	3	80

Preamble:

The paper is designed to provide various aspects related to the principles of cooperation and cooperative organizations in the globalized economy. The essentials of cooperative finance are dealt in with reference to the latest trends.

Module 1: Co-operation:

Meaning and features of Co-operation - Principles of Co-operation (Manchester-1995) - Role of Co-operation in Economic development - Globalization and Co-operation- Importance and Benefits of Co-operation, Use of Big data Artificial Intelligence (AI) in Indian Agriculture.

Module 2: Co-operative Finance in India:

Co-Operative Finance: Need, Structure, Progress and Problems - National Co-operative Development Corporation (N.C.D.C.), Aadhar as KYC Norm for Agricultural Finance - Farmers service societies and urban Co-operative banks.

Module 3: Agricultural Co-operatives:

Role and Types of Agro-Industries - Problems and Measures of Agro-Industries - Sugar and Dairy Co-operatives - Food and Fruits Processing Industry - Co-Operative Farming.

Module 4: Co-operative Organizations in India:

Consumer Co-operatives - Co-Operative Marketing - Housing Co-operative societies - Labour Co-operative societies - Agricultural Marketing societies-Leadership in Cooperative development.

References:

1. R. D. Bedi, Theory, History and Practice of Co-Operation, International Publishing House, Meerut(U.P.), 1983.
2. Mathur B. S, Co-Operation in India, Sahitya Bhavan, Agra, 2000.
3. John Matthai, Agricultural Co-Operation in India, Reliance Publishing House, New Delhi, 1925.
4. Krishnaswami, Fundamentals of Co-Operation, S. Chand and Company Ltd, New Delhi, 1985.
5. Hajela T.N, principles, problem and practice of Co-operation, Agarwal publication, New Delhi, 2000.
6. Government of Maharashtra - Co-operative movement at a Glance (latest annual report).



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DEVELOPMENT THEORY AND EXPERIENCE: PAPER XVII

SEMESTER VI

COURSE CODE	PAPER TITLE	CREDITS	MARKS
GROUP - II	ELECTIVE PAPERS		
ECODTEB605	DEVELOPMENT THEORY AND EXPERIENCE : PAPER XVII	4	100

Preamble:

This is the second paper of economic development sequence. The course begins with demographic concepts and their evolution during the process of development. Then it focuses on the theory migration and discusses the link between migration and development. The structure of markets and contracts is linked to the particular problems of enforcement experienced in poor countries. The course ends with the issues related to environment and development.

Module I: Demography and Development:

Demographic concepts; birth and death rates, age structure, fertility and mortality; demographic transitions during the process of development; gender bias in preferences and outcomes and evidence on unequal treatment within households; connections between income, mortality, fertility choices and human capital accumulation.

Module II: Structural Transformation:

The Lewis model –Clark-Fisher model of structural change , Urbanization: Trends and Projections with reference to India, Urbanization and Development, Causes of urbanization, Urban informal sector, Policies for the urban informal sector, Migration and development, Economic theory of rural-urban migration: Harris-Todaro migration model

Module III: Land, Labor and Credit Markets:

Role of Agriculture in Economic Development, Market Failure and Agriculture, The distribution of land ownership; Land reform and its effects on productivity; contractual relationships between tenants and landlords; Land Acquisition; Nutrition and Labour Productivity; Rural Credit Market; Microfinance; Inter-linkages between Rural Factor Markets.

Module IV: The Environment and Development:

The core of environmental problems- Rural poverty and environmental destruction- industrialization and environmental pollution - Economic models of environmental issues: privately owned resources, common property resources, public goods: regional environmental degradation and the free rider problem, limitations of public goods framework.



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References:

1. Debraj Ray, Development Economics, Oxford University Press, 2009.
2. Partha Dasgupta, Economics: A Very Short Introduction, Oxford University Press, 2007.
3. Abhijit Banerjee, Roland Benabou and Dilip Mookerjee, Understanding Poverty, Oxford University Press, 2006.
4. Amartya Sen, Development as Freedom, Oxford University Press, 2000.
5. Daron Acemoglu and James Robinson, Economic Origins of Dictatorship and Democracy, Cambridge University Press, 2006.
6. Michael Todaro and Stephen Smith : Economic Development, 11th edition, Pearson

INDIAN ECONOMIC THOUGHT: PAPER XVII

SEMESTER VI

COURSE CODE	PAPER TITLE	CREDITS	MARKS
GROUP - II	ELECTIVE PAPERS		
ECOIETC605	INDIAN ECONOMIC THOUGHT : PAPER XVII	4	100

Preamble:

The history of Indian economic thought provides rich insights into both economic issues and the workings of the Indian mind. It will give the student an introduction to major Indian thinkers and their ideas on Indian economic policy.

Module 1: The Modernists

Naoroji :- Drain theory, criticism and long run relevance, Ranade's views on railway investment and the methodology of Indian economics, Gokhale:-Gokhale and the economics of education, the rupee ratio debate, Dr. Ambedkar's contribution to the rupee debate.

Module 2: Agriculture, Poverty and Famines

Why do famines occur? Famine policy, criticism of famine policy, Ranade's views on Poverty and Industrialisation, agrarian policy, contribution of Dr.B.R.Ambedkar.

Module 3: Economic Policy after Independence

Nehruvian economics –Mahalonobis model and planning, industrial stagnation, industry and trade, agriculture and the wage goods model, reappraisal of Nehru's economics

Module 4: Economic Thought in Contemporary India

Measurement of poverty, liberalisation, privatisation and globalisation, Human development and AmartyaSen's contribution, JagadishBhagawati's contribution



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References:

1. Jadhav Narendra, Ambedkar : An Economist Extraordinaire , Konark Publishers, New Delhi, 2015.
2. Dasgupta A.K.(1993) : A History of Indian Economic Thought , Routledge, 1993.
3. Balkrishnan P. , The Recovery of India: Economic Growth in the Nehru Era, Economic and Political Weekly, Vol. 42, No. 45/46 (Nov. 10 - 23, 2007), pp. 52-66, 2007.
4. A.Sen: Development as capabilities Expansion, http://morgana.unimore.it/Picchio_Antonella/Sviluppo%20umano/svilupp%20umano/Sen%20development.pdf
5. A.Pangariya: Why Growth Matters: How India's Growth Acceleration has Reduced Poverty, [http://www.cde.org.za/wp-content/uploads/2013/09/Prof%20Arvind%20Panagariya Why% 20growth% 20matters_% 20How% 20Indias% 20growth% 20acceleration% 20has% 20reduced% 20poverty.pdf](http://www.cde.org.za/wp-content/uploads/2013/09/Prof%20Arvind%20Panagariya%20Why%20growth%20matters%20How%20Indias%20growth%20acceleration%20has%20reduced%20poverty.pdf)
6. Deaton Angus(2013) : What is Going on in India, https://scholar.princeton.edu/sites/default/files/deaton/files/deaton_book_review_sen_dreze_etc_lancet_2013_0.pdf

INTERNATIONAL TRADE, POLICY AND PRACTICE : PAPER XVIII

SEMESTER VI

COURSE CODE	PAPER TITLE	CREDITS	MARKS
GROUP - II	ELECTIVE PAPERS		
ECOITPP606	INTERNATIONAL TRADE, POLICY AND PRACTICE : PAPER- XVIII	3	80

Preamble:

This course is designed for addressing changing phase of International Trade Policy and Practice. The main purpose of this course is to expose students to current trends in International developments.

Module 1 :Introduction

Inter regional and international trade, Role of Dynamic factors i.e. change in Tastes, Technology and Role of Factor Accumulation.

Foreign Exchange Rate: Concepts - Short and Forward rates - Foreign Exchange rate determination – Fixed and flexible exchange rate – Interrelationship between exchange rates and Interest rates.

Exchange Rate system in India, managed floating, Current and Capital Account Convertibility and their impact, FEMA.

Module 2 : Emerging new International Economic Order
GATT, Uruguay Round, WTO, WTO Agreement, Dispute settlement Mechanism, Impact of WTO on Emerging Economies and India, Doha Round and implications of its



failure- Emergence of Regional Free Trade agreements (FTA), Bilateral Investment Treaty (BIT), Double Taxation Avoidance Agreement (DTAA).

Module 3 :International Financial Institutions and International Debt Problem.

IMF, World Bank, Asian Development Bank (ADB) –New Development Bank (NDB), Asia Infrastructure Investment Bank (AIIB) and their role with special reference to India. South East Asian Crisis and Lessons for India, Global Economic Crisis, Global Financial Crisis of 2008, International Debt Problem – Emerging Global Financial Architecture.

Module 4: Role of Foreign Capital Flow

Factors determining Foreign Investment, Foreign Institutional Investment (FII), Qualified Foreign Investment (QFI), Foreign Portfolio Investment (FPI), Role of FDI in Economic Development- Factors influencing FDI inflows- Green Field and Brown field FDI in India, Foreign Investment and Role of MNCs in India.

References:

1. Robert J Carbaugh, International Economics, South-Western Cengage Learning, USA, 2017.
2. Paul R Krugman, Maurice Obstfeld and Melitz Mark, International Economics: Theory and Policy, Princeton University, USA, 2015.
3. Dennis R Appleyard, Alfred J Field, International Economics, McGraw-Hill, USA, 2013.
4. Robert J Carbaugh, International Economics(With Xtra! and Info Trac), South Western College Pub, 2003.
5. Kindleberger Charles P., International Economics, 3rd edition, R. D. Irwin, Homewood, IL, 1963.
6. Bo Sodersten and Geoffrey Reed, International Economics, 3rd Edition, Palgrave Macmillan; (May 15, 1994)

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UNIVERSITY OF MUMBAI

No. UG/74 of 2018-19

CIRCULAR:-

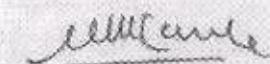
Attention of the Principals of the Affiliated Colleges and Directors of the recognized Institutions in Humanities Faculty is invited to this office circular No. UG/17 of 2005, dated 13th January, 2005 relating to syllabus of Bachelor of Arts.

They are hereby informed that the recommendations made by the Board of Studies in History and Archaeology at its meeting held on 25th May, 2018 have been accepted by the Academic Council at its meeting held on 14th June, 2018 vide item No. 4.1 and that in accordance therewith, the revised syllabus as per the (CBCS) for the T.Y.B.A. in History & Archaeology – Sem V & VI has been brought into force with effect from the academic year 2018-19, accordingly. (The same is available on the University's website www.mu.ac.in).

MUMBAI – 400 032

6th June, 2018
July

To


(Dr. Dinesh Kamble)
I/c REGISTRAR

The Principals of the affiliated Colleges and Directors of the recognized Institutions in Humanities Faculty. (Circular No. UG/334 of 2017-18 dated 9th January, 2018.)

A.C./4.1/14/06/2018

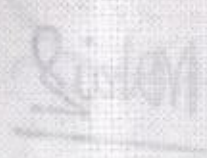
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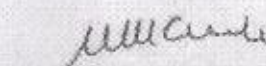
6th June, 2018
July

Copy forwarded with Compliments for information to:-

- 1) The I/c Dean, Faculty of Humanities,
- 2) The Chairman, Board of Studies in History & Archaeology,
- 3) The Director, Board of Examinations and Evaluation,
- 4) The Director, Board of Students Development,
- 5) The Professor-cum-Director, Institute of Distance and Open Learning (IDOL),
- 6) The Co-Ordinator, University Computerization Centre,






(Dr. Dinesh Kamble)
I/c REGISTRAR

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Revised Syllabus for Sem V and Sem VI

Program: B. A.

Course: History and Archaeology

(Choice Based Credit System with effect from the
Academic year 2018-2019)



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SYLLABUS

SEMESTER – V

Course	Title of the Course	Credits
Core Course IV	History of Medieval India (1000 CE – 1526 CE)	4 Credits
Core Course V	History of Modern Maharashtra (1818 CE-1960 CE)	4 Credits
Elective Course VI. A (With Project)	Introduction to Archaeology	4 Credits
Elective Course VI B (With Project)	Media and Communication	4 Credits
Core Course VII	History of the Marathas (1630 CE -1707 CE)	4 Credits
Core Course VIII	History of Contemporary World (1945 CE -2000 CE)	4 Credits
Elective Course IX A (With Project)	Research Methodology and Sources of History	4 Credits
Elective Course IX B (With Project)	Introduction to Heritage Tourism	4 Credits
		Total 24 Credits

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SEMESTER – VI		
Course	Title of the Course	Credits
Core Course IV	History of Medieval India (1526 CE – 1707 CE)	4 Credits
Core Course V	History of Contemporary India (1947 CE- 2000 CE)	4 Credits
Elective Course VI A (With Project)	Introduction to Museology and Archival Science	4 Credits
Elective Course VI B (With Project)	Media and Communication	4 Credits
Core Course VII	History of the Marathas (1707 CE - 1818 CE)	4 Credits
Core Course VIII	History of Asia (1945 CE -2000 CE)	4 Credits
Elective Course IX A (With Project)	Research Methodology and Sources of History	4 Credits
Elective Course IX B (With Project)	Heritage Tourism in Maharashtra	4 Credits
		Total 24 Credits



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T.Y.B.A. History

SEMESTER - V

Core Course IV- History of Medieval India (1000 CE-1526CE)

Objectives:

1. To acquaint the students with the history of early Medieval India that laid the foundation of the Sultanate in India.
2. To study the contribution of Vijayanagar and Bahamani kingdoms to Medieval Indian History.
3. To examine the administrative, socio-economic and cultural aspects of Medieval India.

Module I: Foundation, Expansion and Decline of Delhi Sultanate

- (a) Socio-economic and political conditions on the eve of the Turkish Invasion
- (b) Rise and Decline of Slave dynasty, Khilji Dynasty
- (c) Tughlaq, Sayyid and Lodi Dynasty

Module II: Administrative Structure of the Sultanate

- (a) Central Administration and Iqta system
- (b) Administrative and Military Reforms of Ala-ud-din Khilji
- (c) Reforms of Firozshah Tughlaq and Mohammed bin Tughlaq

Module III: Emergence of Vijaynagar and Bahamani Kingdoms

- (a) Rise, Growth and Decline of Vijaynagar and Bahamani Kingdoms
- (b) Administration, Socio-Economic and Cultural conditions of Vijayanagar Empire
- (c) Administration, Socio-Economic and Cultural conditions of Bahamani Kingdom

Module IV: Society, Economy, Religion and Culture of Delhi Sultanate

- (a) Socio-economic and religious life
- (b) Education and Literature
- (c) Art and Architecture

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T.Y.B.A. History

SEMESTER -V

Core Course V- History of Modern Maharashtra (1818 CE-1960 CE)

Objectives:

1. To acquaint students with regional history.
2. To understand political and socio-economic developments during the 19th and 20th centuries.
3. To create understanding of the movement that led to the formation of Maharashtra.

Module I: Beginning of the British Rule

- (a) Socio-Economic conditions of Maharashtra in 19th Century
- (b) Administration and Judiciary
- (c) Tribal and Peasant Uprisings

Module II: Socio- Economic Awakening

- (a) Mahatma Jotirao Phule - Satya Shodhak Samaj and Universal Humanism
- (b) Prarthana Samaj
- (c) Contribution of thinkers of Maharashtra to Economic Nationalism

Module III: Political Developments in Maharashtra (1885-1960)

- (a) Moderates, Extremists and Revolutionaries in Maharashtra
- (b) Response to Gandhian Movements in Maharashtra
- (c) Samyukta Maharashtra Movement

Module IV: Emergence of New Forces

- (a) Contribution of Reformers in Education
- (b) Contribution of Reformers towards Emancipation of Women
- (c) Contribution of Reformers towards Upliftment of Depressed Classes: V. R. Shinde, Rajarshi Shahu Maharaj and Dr. B.R. Ambedkar



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SEMESTER -V

Core Course VI A – Introduction to Archaeology

Objectives:

1. To understand the basic facets of Archaeology.
2. To evaluate the importance of Epigraphy.
3. To study the importance of Numismatics as an important source of history.

Module I: Aims and Methods of Archaeology

- (a) Definition, Aims and Development of Archaeology in India
- (b) Archaeology and History; Archaeology and Other Sciences
- (c) Field Archaeology: Methods of Exploration, Excavation and Dating Antiquities; Significance of Archaeology

Module II: Pre-Historic, Proto-Historic and Early Historical Periods

- (a) Palaeolithic and Mesolithic Periods
- (b) Neolithic and Chalcolithic Periods
- (c) Megalithic and Early Historical Periods

Module III: Epigraphy

- (a) Definition and History of Indian Epigraphy
- (b) Types of Inscriptions and their significance
- (c) Evolution of Brahmi and Kharosthi Scripts; Edicts of Ashoka

Module IV: Numismatics

- (a) Definition and History of Indian Numismatics
- (b) Ancient Indian Coinage: Punch-Marked, Satavahana, Western Kshatrapas, Kushana and Gupta Coins
- (c) Contribution of Numismatics to Indian History



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SEMESTER -V

Core Course VII- History of the Marathas (1630 CE – 1707CE)

Objectives:

1. To introduce the students to the regional history of Maharashtra.
2. To familiarize students with the literary sources of the history of the Marathas.
3. To help students to understand the forces leading to the establishment of Maratha power under Chhatrapati Shivaji Maharaj.

Module I: Introduction to Maratha History

- (a) Marathi, Persian and European Sources
- (b) Deccan in the 17th century – Geo-Political and Economic conditions
- (c) Socio-Cultural conditions; Maharashtra Dharma

Module II: Establishment of Swarajya

- (a) Shivaji's relations with Bijapur
- (b) Shivaji's relations with the Mughals
- (c) Shivaji's relations with the Europeans

Module III: Period of Consolidation and Crisis

- (a) Coronation and its significance; Shivaji's Karnatak Campaign
- (b) Sambhaji, Rajaram and Tarabai
- (c) Civil War : Tarabai and Shahu

Module IV: Administration during the Royal Period

- (a) Civil Administration
- (b) Revenue and Judicial Administration
- (c) Military Administration

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T.Y.B.A. History

SEMESTER -V

Core Course VIII: History of Contemporary World (1945 CE – 2000 CE)

Objectives:

1. To trace some of the major events of post-World War II period.
2. To understand the significance of these events.
3. To comprehend the ways in which events of the latter half of the twentieth century have influenced the present.

Module I: Cold War (1945-1985)

- (a) Meaning, Causes of Cold War and Security Pacts
- (b) Conflicts in Cold War: Germany, Korea and Cuba
- (c) Economic Revival of Western Europe; Soviet Union's Relations with Eastern Europe

Module II: Europe, U.S.S.R and U.S.A. (1985-2000)

- (a) Disintegration of U.S.S.R
- (b) Re-drawing of political borders of Germany, Yugoslavia and Czechoslovakia;
Emergence of the European Union (EU) in Western Europe
- (c) U.S.A as the dominant world power

Module III: Movements for Equal Rights and Challenging the Bipolar World (1945-2000)

- (a) Campaigns within and outside South Africa against Apartheid
- (b) Civil Rights Movement in U.S.A
- (c) Non-Aligned Movement

Module IV: Major Trends

- (a) Globalisation
- (b) Sustainable Development
- (c) Women's Liberation Movement



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SEMESTER -V

Elective Course IX A - Research Methodology and Sources of History

Objectives:

1. To teach students basics of research methodology in history with a view to promote historical research.
2. To understand the various kinds of sources of history and its interpretation.
3. To acquaint students with the new trends and approaches in history writing.

Module I: History: Definition and Scope

- (a) History: Meaning, Scope and Nature
- (b) Importance of History
- (c) History and Auxiliary Sciences

Module II: Sources of History

- (a) Sources: Nature and Types
- (b) Authenticity and Credibility of Sources
- (c) Importance of Archival Sources

Module III: Research Methods in History

- (a) Methods of Data Collection
- (b) Interpretation and Generalisation of Sources
- (c) Footnotes and Bibliography

Module IV: Sources for Writing Indian History

- (a) Sources for Ancient Indian History
- (b) Sources for Medieval Indian and Maratha History
- (c) Sources for Modern and Contemporary Indian History



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SEMESTER -VI

Core Course: IV- History of Medieval India (1526 CE-1707CE)

Objectives:

1. To acquaint the students with the history of India since the emergence of the Mughal rule.
2. To understand administration of the Mughal Empire.
3. To study the rise of the Maratha Power.

Module I: Foundation, Expansion and Decline of the Mughal Rule

- (a) India on the eve of Mughal Rule; Invasion of Babur
- (b) Humayun, Shershah and Akbar
- (c) Jahangir, Shahjahan and Aurangzeb

Module II: Administrative Structure of the Mughals

- (a) Central and Provincial Administration
- (b) Mansabdari System
- (c) Revenue and Judicial system

Module III: Rise of the Maratha Power

- (a) Shivaji and Foundation of Swarajya
- (b) Administration of Shivaji
- (c) Sambhaji, Rajaram and Tarabai

Module IV: Society and Economy, Religion and Culture of the Mughal Rule

- (a) Society and Economy
- (b) Religion, Education and Literature
- (c) Art and Architecture

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T.Y.B.A. History

SEMESTER -VI

Core Course V – History of Contemporary India (1947 CE- 2000 CE)

Objectives:

1. To understand the process of making the Constitution and the Integration and Reorganization of Indian States.
2. To acquaint the students with the political developments in India after Independence.
3. To comprehend the socio-economic changes and progress in science and technology in India.

Module I: The Nehru Era (1947 CE – 1964 CE)

- (a) Features of Indian Constitution
- (b) Integration and Reorganization of Indian States
- (c) Socio- Economic Reforms and Foreign Policy

Module II: Political, Social and Economic Developments (1964 CE – 1984 CE)

- (a) Political Developments after Nehru Era; Green Revolution.
- (b) Abolition of Privy Purses and Titles; Nationalization of Banks; The Emergency
- (c) Janata Government; Return of Congress to power ; Foreign Policy

Module III: Political, Social and Economic Developments (1984 CE – 2000 CE)

- (a) Political Developments
- (b) Relations with Neighboring Countries
- (c) Liberalization, Privatization and Globalization

Module IV: Emerging Trends

- (a) Communalism and Separatist Movements
- (b) Women Empowerment and Policy of Reservation
- (c) Science, Technology and Education



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SEMESTER -VI

Elective Course VI A - Introduction to Museology and Archival Science

Objectives:

1. To inform the students about the role of Museums in the preservation of Heritage.
2. To understand the importance of Archival Science in the study of History.
3. To encourage students to pursue careers in various Museums and Archives in India and abroad.

Module I: Museology

- (a) Definition of Museology, Museum Movement in India
- (b) Role of the Curator
- (c) Types of Museums

Module II: Museums

- (a) Methods of Collection and Conservation of Objects in Museums
- (b) Preservation Techniques and Types of Exhibitions
- (c) Changing Role of Museums: In-house and Out-reach activities of Museums

Module III: Archival Science

- (a) Meaning, Scope, Objectives and Classes of Archives
- (b) Importance of Archives: Value of Records as Sources of History
- (c) Classification of Records

Module IV: Management of Archives

- (a) Appraisal and Retention of Records
- (b) Conservation and Preservation of Records
- (c) Digital Archives



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SEMESTER -VI

Core Course VII: History of the Marathas (1707 CE – 1818 CE)

Objectives:

1. To enable the students to understand the processes that led to the expansion of the Maratha Power.
2. To appreciate the contribution of the Marathas in the national politics of the 18th century.
3. To develop an understanding of the society and culture in Maharashtra in the 18th century.

Module I: Expansion of the Maratha Power

- (a) Rise of the Peshwas: Balaji Vishwanath
- (b) Peshwa Bajirao I
- (c) Maratha Confederacy

Module II: Consolidation of the Maratha Power

- (a) Peshwa Balaji Bajirao (Nanasaheb)
- (b) Third Battle of Panipat: causes and consequences
- (c) Defeat of the Marathas and significance of the Third Battle of Panipat

Module III: Post Panipat Revival and Downfall

- (a) Peshwa Madhavrao I
- (b) Barabhai Council
- (c) Downfall of the Maratha Power

Module IV: Administrative and Socio-Cultural Developments

- (a) Peshwa Administration: Civil, Revenue and Military
- (b) Society under the Peshwas – Religion, Caste and Position of Women
- (c) Cultural Developments: Literature, Art and Architecture



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SEMESTER -VI

Core Course VIII - History of Asia (1945 CE-2000 CE)

Objectives:

- 1.To acquaint the students with some of the major changes that occurred in Asia after World War II.
- 2.To understand the ways in which Asian nations resisted and defied the control of the West.
- 3.To comprehend some of the trends that emerged in Asia.

Module I: Transformation of China

- (a) Domestic Policy in People's Republic of China under Mao Zedong
- (b) Economic Progress in China under Deng Xiaoping
- (c) Foreign Policy of China with USSR

Module II: Reconstruction of Japan

- (a) American Occupation of Japan
- (b) Economic Miracle in Japan
- (c) Foreign Policy of Japan with USA

Module III: South East Asia

- (a) Cold War and Vietnam
- (b) Guided Democracy in Indonesia
- (c) Association of South East Asian Nations (ASEAN)

Module IV: Conflicts in West Asia

- (a) Arab- Israel Conflict (1948-2000)
- (b) Iranian Revolution of 1979
- (c) Oil Politics and OPEC



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SEMESTER -VI

Elective Course IX A - Research Methodology and Sources of History

Objectives:

1. To teach students basics of research methodology in history with a view to promote historical research.
2. To understand the various kinds of sources of history and its interpretation.
3. To acquaint students with the new trends and approaches in history writing.

Module I: Historical Research: Methods and Presentation

- (a) Steps in Historical Research
- (b) Methods of Critical Enquiry
- (c) Presentation of Historical Research

Module II: New Trends in History

- (a) Local History
- (b) Oral History
- (c) Digital and E-Sources

Module III: Approaches to History

- (a) Subaltern
- (b) Feminist
- (c) Post-Modern

Module IV: Indian Historiography

- (a) Imperialist
- (b) Nationalist
- (c) Marxist



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